



Year 6 Skylarks Summer 2 Newsletter

Welcome back to Summer 2!

Staff working across Year this term: Miss Muganga, Mr Little and Miss Robinson

Our learning will be centred around **migration** this half term.



Key dates for your diary:

- Monday 1st June - Friday 12th Year 6 Swimming Daily
- Monday 15th - Friday 26th June Year 6 Cycle Confident
- Friday 19th June Class Pictures
- Friday 3rd July, Parents in Class, 2.45pm
- Friday 3rd July Summer Fair, 3.30-5.30pm
- Saturday 4th July Girls Run Club Hackney Marshes
- Tuesday 7th July Year 6 Play
- Thursday 9th July Sports Day Years 1 -6, at The London Community Track
- Friday 10th July Year 6 Leavers Assembly
- Friday 10th July Year 6 party
- Monday 13th - Friday 17th July Year 6 Kench Hill Trip
- Monday 20th July INSET day - preschool and school closed

Kench Hill Information

Kench Hill Residential Visit

We are excited that our Year 6 pupils will be heading to Kench Hill for their residential visit from Monday 13th July to Friday 17th July 2026.

The week will provide children with fantastic opportunities to develop independence, teamwork and resilience through a range of outdoor activities and experiences. We are looking forward to creating lasting memories and sharing updates from what promises to be an exciting and enjoyable week.

End of term Information for Year 6

As we approach the end of the academic year, we are pleased to share key dates for Year 6 celebrations.

Year 6 End of Year Play
Tuesday 7th July 2026

This will be a fantastic opportunity for pupils to showcase their talents and celebrate their time at primary school through performance.

Year 6 Leavers' Assembly & End of Year Party
Friday 10th July 2026

We are very proud of all our Year 6 pupils and look forward to celebrating their achievements and special memories as we move towards the end of the school year.

Maths

This term we will be consolidating a range of mathematical concepts such as; number, fractions,

Science

This half term, children will explore how living things have changed over time. They will learn how animals and plants have adapted to survive in their environments and how

geometry-: position and direction describe position, direction and movement

Geometry– properties of shape– to use a protractor, understand and measure shapes.

Ratio– looking at the relationship between two values through a wide range of activities, including bar models

Statistics-will read and make pie charts and line graphs. They will also calculate and interpret mean averages from sets of data.

Problem solving activities involving all the four operations– multistep problems which involve various concepts

Please support your child’s learning at home by continuing to practice their times tables using Times Table Rockstars
<https://play.ttrockstars.com/auth/school/student>

variation within species helps them thrive. Through exciting investigations, they will explore how characteristics are inherited and how these differences can give living things an advantage.

We will also look at fossils and how they provide evidence about life on Earth millions of years ago. By studying the fossil record, children will learn how scientists can trace the history of life and understand how species have evolved.

<https://www.bbc.co.uk/teach/class-clips-video/articles/z4y76v4>

Reading

Writing

This half term we will be reading Refugee Boy by Benjamin Zephaniah in class – a powerful story that follows Alem, a young boy forced to flee war and conflict. Through this book, we will develop our inference skills, exploring how refugees might feel when they are treated unfairly or left without support. It will help us understand the real struggles refugees face and inspire us to take action.

Our reading lessons will focus on a range of reading skills including:

Our key text this term is ‘Refugee Boy’ by Benjamin Zephaniah.

The children will be writing diary entries , persuasive letters to their MP advocating for refugee rights. In order to support your child with their writing, please help them learn their year 5/6 spellings. If you are unsure of these spellings, please speak to the class teacher. These spellings are in addition to the weekly spelling homework.



<https://www.youtube.com/watch?v=Z1fmPuhUS3A>

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- Retrieving information in the text
- Understanding new vocabulary in context and considering why an author uses these words
- Using clues from the text to work out the feelings of characters
- Making comparisons within and across different texts
- Summarising the main events of a story

Spelling

We are revisiting these spelling patterns this half term:

- the sh sound spelt as si and ssi
- the spelling ei and ie
- words ending in -ible and able
- plural nouns

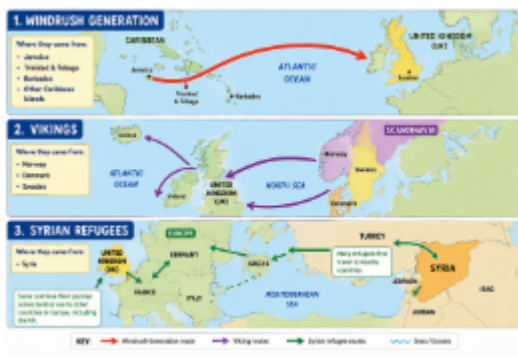
To support your child’s learning at home, please read with them every day and discuss what they have read. In Year 6, we are also placing a strong emphasis on the use of Reading Plus to develop reading fluency and

comprehension skills. Children can access Reading Plus at home using the link below

[Reading Plus](#)

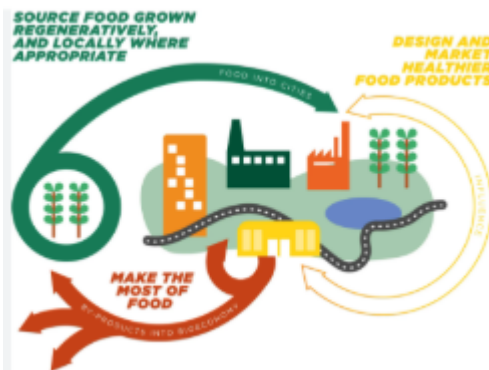
History and Geography

This half term, our History topic is Migration. Children will explore why people move from one place to another and how migration has shaped Britain throughout history. They will investigate different waves of migration, the reasons people migrate, and the positive contributions migrants have made to society. Through a range of engaging activities and discussions, pupils will develop their understanding of diversity, identity, and the rich cultural heritage of modern Britain.



Campaign

This half term, our campaign topic is the Food Circular Economy. Children will explore where food comes from, what happens to food waste, and how we can make better choices to reduce our impact on the environment. They will learn about the journey of food from farm to fork, investigate ways to reduce, reuse and recycle food resources, and consider how communities can create more sustainable food systems. Through discussions, research and practical activities, pupils will develop their understanding of environmental responsibility and how small changes can make a big difference.



ICT

This half term in Computing, children will develop their skills across three key areas: Programming, Data and Information, and Creating Media. They will learn how to design, write and debug programs, explore how data can be collected, organised and analysed to answer questions, and create a range of digital media using different software tools. Through practical and engaging activities, pupils will build their confidence in using technology safely, creatively and effectively.

PSHE

Relationships and Changing Me

This half term in PSHE, children will be focusing on Relationships and Changing Me. They will explore the importance of healthy relationships, effective communication, respect, and understanding the feelings of others. Pupils will also learn about the physical and emotional changes that occur as they grow and develop, helping them to build confidence, resilience, and a positive understanding of themselves. Through discussions and activities, children will be encouraged to ask questions, reflect on their experiences, and develop the skills needed to navigate relationships and change successfully.

RE

Christianity and Islam

This half term in Religious Education, children will explore the key question: *Is Christianity still a strong religion over 2000 years after Jesus was on Earth?* They will investigate how Christian beliefs and teachings continue to influence the lives of millions of people around the world today. Pupils will learn about the global Christian community, the role of churches in modern society, and the ways in which Christians express their faith through worship, charity, and daily life. Through discussion, enquiry, and reflection, children will develop their understanding of the impact and relevance of Christianity in the 21st century.

They will also be learning about Islam – one of the major world religions. They will explore the key beliefs, practices, and values of Muslims, including the Five Pillars of Islam, the importance of prayer, and the role of the Qur’an as a holy book. Through stories, discussion, and reflection, children will develop their understanding of Islamic festivals such as Ramadan and Eid, and how these are celebrated around the world. This unit encourages respect, curiosity, and appreciation for different beliefs and ways of life.

PE	<p>PE lessons this half term will focus on rounders and cricket. Class PE Day: Wednesday Please ensure that your child comes to school wearing their PE kit on Wednesdays</p>
Music	<p>This half term, children will explore the world of Western Classical music, learning about famous composers such as Beethoven, Mozart, and Bach. They will listen to and appraise key pieces from different periods, identifying instruments, tempo, and dynamics. Alongside this, children will develop their keyboard skills, learning to find and name notes, play simple melodies with both hands, and read basic music notation. This unit encourages listening, creativity, and confidence in performance, while building a strong foundation in musical understanding.</p>
Art	<p>This half term in Art, children will design and create props for their end-of-year production. They will develop their drawing, designing, and making skills while exploring how colour, shape, texture, and materials can be used to communicate ideas and bring characters and scenes to life. Pupils will learn to plan, refine, and evaluate their designs, using their creativity and problem-solving skills to produce effective and visually appealing props. This project will also encourage collaboration, attention to detail, and confidence in expressing artistic ideas.</p>
DT and Cooking	<p>Cooking-Manchego and olive salad This half term, children will prepare a Manchego & Olive Salad, a delicious dish inspired by Spanish cuisine. They will learn important kitchen skills such as chopping, slicing, mixing, and seasoning to combine flavours and textures perfectly. Children will also develop an understanding of balancing tastes—like the salty olives and nutty Manchego cheese—and explore how simple ingredients can create a healthy, tasty salad. This lesson promotes confidence in food preparation and an appreciation for Mediterranean flavours.</p>
<p>Please come and speak with me if you have any questions or concerns and I look forward to working with you all.</p>	
<p style="text-align: center;"><u>Visit our website for dates, news and other information</u></p>	