



Magpies Summer 2 Newsletter

Welcome back to Summer 2!

We hope you have had a lovely break and are ready for an action packed half term!

The EYFS Curriculum

There are 7 areas of the EYFS curriculum which we cover in our indoor and outdoor provision. These areas are:

Prime Areas

- Communication and Language
- Personal, Social and Emotional Development
- Physical Development

Specific Areas

- Literacy (writing/reading)
- Maths
- Understanding the World
- Expressive Arts and Design

Key dates for your diary:

Magpies family Friday: Friday 5th June - 8:45-9:30am

Magpies family Friday: Friday 19th June - 8:45-9:30am

Friday 19th June Class Pictures

Hackney Music Festival- Friday 26th June 11.00- 1:00pm

Magpies family Friday: Friday 3rd July - 8:45-9:30am

Friday 3rd July Summer Fair, 3.30-5.30pm

Wednesday 8th July Preschool and EYFS Sports Day at Gainsborough

End of year trip to Victoria park- Children's playground -Thursday 16th July

Swans family Friday: Friday 17th July - 8:45-9:30am

Friday 17th July End of term 2pm finish.

Monday 20th July INSET day - preschool and school closed

Tuesday 21st July Summer Camp starts - under 5's

Class PE Day: **Friday**

Please ensure that your child comes to school wearing their PE kit on **Friday**



Our learning this half term is based around the topics; **Country comparison and Summer.**



We will be learning all about Summer (the beach and the weather). We will be exploring what the weather is like and how we can stay safe in the sun and at the beach.

When learning about India, we will be learning about Indian culture, food and lifestyle. We will then compare it to life in the UK. We will do this by trying new foods and exploring different traditions.

Family Friday

We would like to invite you into our class to do activities with your child from 9:00-9:30am every other Friday.

Our Family Friday dates for Swans are:

Family Friday: Friday 5th June - 8:45-9:30am

Family Friday: Friday 19th June - 8:45-9:30am

Family Friday: Friday 3rd July - 8:45-9:30am

Family Friday: Friday 17th July - 8:45-9:30am

Forest School

Forest School is a fantastic opportunity to learn outdoors. Children will need to come to school in suitable clothing as we learn the skills needed to be safe and successful at Forest School.

Forest School will take place from: 2nd June 2026

Children will need wellington boots and puddle suits, our sessions will be every Tuesday **afternoon**.



Reading

This term the children will demonstrate an understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.

They will use and understand recently introduced vocabulary during discussions about stories, rhymes and poems and during role-play



We will continue reading through Read Write Inc. phonics (RWI). Children will learn a new sound each day. The children should all be reading short RWI books independently.

To support your child at home, please read with your child as often as you can. This can include them being read to as well as listening to them read.

Useful links:

<https://schools.ruthmiskin.com/training/view/JW46acBW/OcoJG2dJ>

Writing

Our core texts for this term are:



For the first half of this term we will be focusing on our core text Anna Hibiscus splash, it is set at the beach so we will be exploring sounds, smells and textures that feature at the beach. Additionally we will be exploring how we keep safe at the beach.

Key vocabulary: wave, sand, sun, splash, swim, wet, dry, fun, family, safety.

The second part of this half term we explore the text 'No Dinner' where we will be looking at a text from another culture. We will explore the country of India. We will explore different foods, stories, clothes and music that all come from India.

Maths

For this coming half term we will learn to:

Mass-Understanding the mass of different objects and looking at heavy and light.

Capacity- describing and comparing different capacities, how full or empty different containers are.

Money-recognising 1p, 2p, 5p and 10p coins. To pay for items using a combination of these coins and calculating change from 10p.

Data-To be able to collect and represent data. the children will be taking tally charts; counting sets of 5 and comparing bar charts.

word problems

Useful links:

<https://www.bbc.co.uk/bitesize/subjects/zhtf3j6>

Key vocabulary

- Frailty: Being physically weak, delicate, or thin.
- Emaciated / "Skin and bone": Extremely thin and malnourished.
- Resourceful: Being clever and quick-thinking in a difficult situation.
- Predator: An animal that naturally preys on others for food.
- Outsmart: To deceive or defeat someone using cleverness and strategy.
- Folk tale: A traditional story passed down orally through generations

Children will be expected to write, list and sentences using newly introduced vocabulary and spelling cvc independently as well as some tricky words



Junk modelling and loose parts

We use a lot of natural resources in our play to provoke imagination and we would appreciate your help with recycling items for our junk modeling sessions, such as: water bottles, cardboard boxes, or any loose part items such as lids, corks, pinecones, pebbles and shells.



Useful information

- Water bottles: Children do not need to bring a water bottle to school as we provide individual bottles in class.
- Label uniforms and spare clothes: Please provide a spare change of clothes for your child and label the uniforms.
- Clubs
 - Breakfast clubs 8.00-8.45
 - After school clubs 3.45-5.00
 - Playcentre 5.00-6.00

Please come and speak with me if you have any questions or concerns and I look forward to working with you all.

[Visit our website for dates, news and other information](#)