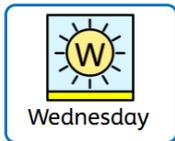




Year 6 Skylarks Spring 2 Newsletter

Welcome back to Spring 2!

We hope you have had a wonderful break and are ready for an action-packed half term!



Class PE Day

Please ensure that your child comes to school wearing the correct PE kit on **Wednesdays**

This half term, our focus in maths will be on **ratio, algebra, and area & perimeter**. Children will develop key skills such as:

- Understanding and using ratio in real-life contexts
- Exploring algebra by using symbols and letters to represent numbers
- Calculating the area and perimeter of different shapes

These topics will help build problem-solving skills and mathematical reasoning. Practising times tables and mental maths at home will support their learning

Also encourage your child to logon to Dreambox maths to support their maths skills.



Log In

<https://www.dreambox.com/dreambox-login>

Dates to Note for Spring 2

Week 2nd March DT week

Thursday 5th March World Book Day dress up and read together

Friday 6th March Year 6 Ben Kensilla workshop trip

Tuesday 10th March Parent's Evening, 3.30-5.30pm

Week 9th March Science Week

Thursday 12th March Parent's Evening, 4-6pm

Tuesday 17th March St Patrick's Day - wear green

Friday 19th March Red Nose Day, wear red and donate £1

Friday 27th March Parents in Class share pop up books 1.30pm

Friday 27th March 2pm finish for Nursery to Year 6

2-4pm FRoG's - Easter Egg Hunt

Reading

This half term, we will be preparing children for the SATs by focusing on answering SATs-style questions using **Testbase materials** and **past SATs papers**. Our lessons will develop key reading skills, including:

- **Retrieval** – finding key information in a text
- **Inference** – reading between the lines to understand meaning
- **Vocabulary** – understanding and using new words in context
- **Summarising** – identifying the main ideas of a text
- **Prediction** – using clues to guess what might happen next
- **Explanation** – justifying answers using evidence from the text
- **Comparing texts** – making links between different texts and ideas

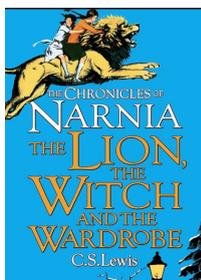
To support your child at home, encourage them to read daily and discuss what they have read, focusing on answering questions about the text. Continue to encourage your child at home to access Reading Plus using the link below: <https://student.readingplus.com/seereader/api/secl/>

Writing

This half term, we will continue using *The Lion, the Witch and the Wardrobe* as inspiration for writing. Children will write a formal letter, linked to the story, developing their use of formal tone, persuasive language, and organisational features.

Our Ancient Mayan Civilisation topic will inspire two exciting writing pieces: an informal diary entry, where children will practise first-person narrative, emotive language, and informal tone, and a narrative on the discovery of a Mayan tomb, focusing on building suspense, descriptive language, and varied sentence structures.

Throughout these writing cycles, children will refine their grammar, vocabulary choices, and editing skills to become confident, effective writers.



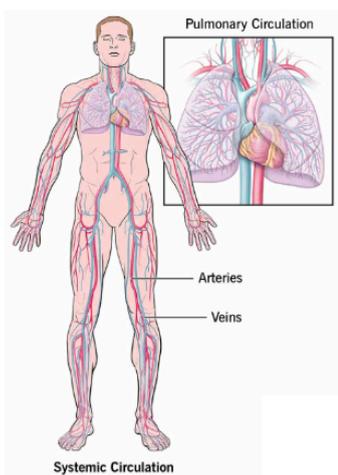
Please support your child's spelling at home by encouraging them to learn their weekly spellings and complete spelling activities on Spellzone using the link below:

<https://www.spellzone.com/>

Their username and password can be found on the inside cover of their homework book.

Science

Circulatory System



This half term, our science lessons will focus on the circulatory system. Children will learn about the heart, blood vessels, and blood, exploring how they work together to transport oxygen and nutrients around the body.

Key skills we will develop:

Identifying and explaining the main parts of the circulatory system.

Investigating how exercise affects heart rate.

Interpreting scientific data to understand how the body responds to activity.

Using scientific vocabulary to describe key processes.

History and Geography	Campaign
<p>This half term, we will continue exploring the fascinating Ancient Mayan Civilisation. Children will learn about Mayan culture, society, and achievements, including their writing system, number system, and religious beliefs.</p> <p>Through this topic, children will develop key historical skills such as:</p> <ul style="list-style-type: none"> ● Chronological understanding – placing events in order and comparing them to other ancient civilisations. ● Historical enquiry – using different sources to ask and answer questions about the past. ● Critical thinking – analysing evidence to understand how the Maya lived and why their civilisation declined. 	<p>This half term, Year 6 will be visiting the Ben Kinsella Trust to take part in an important and thought-provoking workshop. The session has been carefully designed to educate young people about the consequences of knife crime and to support them in making safe, responsible choices as they prepare for secondary school.</p> 
<p>ICT</p>	<p>This half term in ICT, children will be learning about data and information and will be introduced to spreadsheets. They will develop key skills such as:</p> <ul style="list-style-type: none"> ● Understanding how data is collected and organised ● Entering, editing, and formatting data in a spreadsheet ● Using simple formulas to carry out calculations ● Creating charts to represent data visually <p>These lessons will help children build confidence in handling data, a valuable skill for the digital world!</p>
<p>PSHE</p>	<p>This half term in PSHE, our focus is "Healthy Me", where children will learn how to make positive choices for their physical and mental well-being. They will develop key skills such as:</p> <ul style="list-style-type: none"> ● Understanding the importance of a balanced diet and regular exercise ● Recognizing how to keep their bodies and minds healthy ● Learning strategies to manage emotions and stress ● Exploring ways to build positive relationships and self-confidence
<p>RE</p>	<p>This half term in RE, our focus will be on Judaism and Christianity. Children will explore key beliefs, practices, and important figures from both religions, helping them understand their similarities and differences. They will develop skills in critical thinking, reflection, and respect as they learn to compare religious stories, symbols, and traditions. This will encourage them to appreciate diversity and deepen their understanding of how different faiths influence people's lives.</p>
<p>PE</p>	<p>This half term in PE, children will be developing their skills in football and gymnastics. In football, they will work on dribbling, passing, shooting, and teamwork, as well as understanding game tactics and positioning. In gymnastics, they will focus on balance, coordination, flexibility, and sequencing movements to create routines.</p>

	<p>These lessons will help improve their confidence, control, and overall fitness while encouraging teamwork and resilience.</p> <p>Class PE Day: Wednesday</p> <p>Please ensure that your child comes to school wearing their PE kit on Wednesday</p>
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Music	<p>This half term in our Music lessons, we will be focusing on the song Round and Round by Latin Bossa Nova. The children will explore the rhythm, melody, and structure of this lively Latin-inspired music. Key skills they will develop include improving their listening skills, understanding different musical styles, and practicing rhythm patterns through clapping and movement. They will also have the opportunity to create and perform their own music inspired by the song. We're excited for the children to experience this energetic and vibrant music style!</p>
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Art	<p>This half term in Art, our focus will be on drawing, with a fun unit on Farm Animals. Students will explore the bold and vibrant style of Fauvism, inspired by the artist Henri Matisse, and create their own Fauvist Farm Animals artwork. We're excited to see their creativity shine through in this colorful and expressive project!</p>
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DT and Cooking	<p>In DT lessons, children will explore different mechanisms, including gears, and learn how they create movement. They will apply this knowledge to design and construct their own moving pop-up pages, linked to our topic on the Mayan civilisation.</p>
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Please come and speak with me if you have any questions or concerns and I look forward to working with you all.

[Visit our website for dates, news and other information](#)