













Summer 2 Newsletter

## Welcome back!

We hope you have had a wonderful half term and are ready for an action-packed Summer 2!

### As a school we will be focusing on Keep Healthy:



Our learning will be centred around 'The Ancient Greeks' this half term.

## Reading for Pleasure!

We have been looking at how we can enjoy reading, why we should read outside of lessons and what books we would like more of in our classes. Did you complete the reading challenge with your child? What books have they read? What did you learn about their reading and their interests?

These are the books we have read this year so far; can you talk to your child about these books? These are the books we have read this year so far, can you talk to your child about these books?



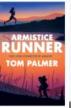














## Reading

This half term we will be reading *Refugee* Boy by Benjamin Zephaniah in class – a powerful story that follows Alem, a young boy forced to flee war and conflict. Through this book, we will develop our inference skills, exploring how refugees might feel when they are treated unfairly or left without support. It will help us understand the real struggles refugees face and inspire us to take action.



Our reading lessons will focus on a range of reading skills including:

- Retrieving information in the text
- Understanding new vocabulary in context and considering why an author uses these words
- Using clues from the text to work out the feelings of characters
- Making comparisons within and across different texts
- Summarising the main events of a story

To support your child at home, please read with them every day. In year 6 we are also really focusing on our use of Reading Plus. Children can also access Reading Plus at home using the link below: <a href="https://student.readingplus.com/seereader/api/sec/">https://student.readingplus.com/seereader/api/sec/</a>

## Writing

Our key text this term is 'Refugee Boy' by Benjamin Zephaniah.

The children will be writing diary entries, persuasive letters to their MP advocating for refugee rights.. In order to support your child with their writing, please help them learn their year 5/6 spellings. If you are unsure of these spellings, please speak to the class teacher. These spellings are in addition to the weekly spelling homework.

## Spelling

We are learning these spelling patterns this half term:

- the sh sound spelt as si and ssi
- the spelling ei and ie
- words ending in -ible and able
- plural nouns

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### Maths

This term we will be consolidating a range of mathematical concepts such as; number, fractions, geometry-: position and direction describe position, direction and movement

Geometry- properties of shape- to use a protractor, understand and measure shapes.

Ratio- looking at the relationship between two values through a wide range of activities, including bar models

Statistics-will read and make pie charts and line graphs. They will also calculate and interpret mean averages from sets of data.

Problem solving activities involving all the four operations- multistep problems which involve various concepts

Please support your child's learning at home by continuing to practice their times tables using **Times Table**Rockstars <a href="https://play.ttrockstars.com/auth/school/student">https://play.ttrockstars.com/auth/school/student</a>

## History and Geography

Children will travel back to the time of the Anglo Saxons! They will learn about Anglo Saxons leaders such as Alfred the Great, where the Anglo Saxons come from, and what traditions and beliefs they bring with them. They will explore this ancient civilization to understand how prehistoric people have influenced the way we live today.



## Campaign

We will be reading *Refugee* Boy by Benjamin Zephaniah in class, which will help us understand the challenges faced by young people who are forced to flee their homes. Alongside this, in our campaign lessons, we will be learning about the importance of standing up for refugee rights and how we can support refugees in our community and beyond. This will also inspire us to write to you and take action.

### Science

This half term, children will explore how living things have changed over time. They will learn how animals and plants have adapted to survive in their environments and how variation within species helps them thrive. Through exciting investigations, they will explore how characteristics are inherited and how these differences can give living things an advantage.

We will also look at fossils and how they provide evidence about life on Earth millions of years ago. By studying the fossil record, children will learn how scientists can trace the history of life and understand how species have evolved.

### **ICT**

This half term in ICT, children will be learning how to program using BBC micro:bits – small, handheld computers designed to make coding fun and interactive. They will explore how to write simple code to control lights, display messages, create games, and even use sensors to respond to movement or temperature.

Through hands-on tasks, children will develop their computational thinking, problem-solving, and debugging skills. This unit encourages creativity, logic, and resilience as pupils bring their digital ideas to life!

#### **PSHE**

This half term, our PSHE lessons will focus on the topic "Changing Me", which explores the changes that happen as we grow and develop. Children will learn about the physical and emotional changes of puberty in a safe, respectful environment, helping them to understand their own bodies and feelings.

We will also discuss the importance of self-respect, body confidence, and understanding how everyone changes at different times. The lessons aim to build confidence, answer questions sensitively, and help children feel prepared for the changes ahead.

Our approach is age-appropriate and supports open, respectful discussion. Parents are welcome to ask questions about the content or request further information.

#### RE

This half term, children will be learning about Islam – one of the major world religions. They will explore the key beliefs, practices, and values of Muslims, including the Five Pillars of Islam, the importance of prayer, and the role of the Qur'an as a holy book.

Through stories, discussion, and reflection, children will develop their understanding of Islamic festivals such as Ramadan and Eid, and how these are celebrated around the world. This unit encourages respect, curiosity, and appreciation for different beliefs and ways of life.

#### PE

PE lessons this half term will focus on rounders and cricket.

Class PE Day: Thursday

Please ensure that your child comes to school wearing their PE kit on **Thursdays** 

#### Music

This half term, children will explore the world of Western Classical music, learning about famous composers such as Beethoven, Mozart, and Bach. They will listen to and appraise key pieces from different periods, identifying instruments, tempo, and dynamics.

Alongside this, children will develop their keyboard skills, learning to find and name notes, play simple melodies with both hands, and read basic music notation. This unit encourages listening, creativity, and confidence in performance, while building a strong foundation in musical understanding.

### Spanish

This half term, children will be learning how to talk about the weather in Spanish. They will learn key vocabulary and phrases to describe different types of weather, such as hace sol (it's sunny), llueve (it's raining), and hace frío (it's cold).

Children will practise asking and answering questions about the weather, use simple sentences in conversation, and link weather phrases with days of the week and seasons. This unit builds vocabulary, pronunciation, and confidence in speaking and listening.

#### Art

#### Art Focus: Textiles - Saxons Pouches

In this unit, children will explore the art of textiles by creating their own Saxon-inspired pouches. They will learn about Saxon culture and how people in the past used simple sewing and weaving techniques to make useful and decorative items.

Children will develop skills such as stitching, weaving, and fabric decoration, experimenting with different materials to create authentic-looking pouches. We will also look at historical textiles and designs to inspire our work, connecting art with history.

#### DT

In this unit, children will design and create models of playground structures, learning how to plan, build, and test strong and safe constructions. They will explore different materials and joinery techniques to understand what makes a structure stable and durable.

Children will also think about how to make their playground designs fun, accessible, and safe for all users. The project encourages creativity, problem-solving, and practical skills in building and evaluating their work.

# Cooking

This half term, children will prepare a Manchego & Olive Salad, a delicious dish inspired by Spanish cuisine. They will learn important kitchen skills such as chopping, slicing, mixing, and seasoning to combine flavours and textures perfectly.

Children will also develop an understanding of balancing tastes—like the salty olives and nutty Manchego cheese—and explore how simple ingredients can create a healthy, tasty salad. This lesson promotes confidence in food preparation and an appreciation for Mediterranean flavours.

## Dates for your Diary

Monday 2nd - Friday 6th June Year 6 Bikeability sessions

Monday 9th June Class Pictures

Monday 9th June WAHM's clinician in school

Friday 13th June 2.45-3.20pm Parents in Class

Monday 16th – Friday 27th June Year 6 swimming daily Monday 16th June Refugee Week Thursday 19th June Year 6 Abba experience (no swimming) Friday 20th June Walk for Refugees walk - Years 1 -6 11am Monday 23rd June Maths Week Monday 30th June Hispanic Week Friday 4th July Summer Fair 3.30-6pm Monday 7th July WAHM's Clinician in Monday 7th July Sports Week Wednesday 9th July Sports Day Years 1 -6 at The Marathon Community Track Thursday 10th July 5-6pm Year 6 Play Friday 11th July Year 6 Leavers Service 9.15am Monday 14th- Friday 18th July Year 6 Kench Hill Monday 14th July Transition Week

Please come and speak with me if you have any questions or concerns and I look forward to working with you all.

Visit our website for dates, news and other information