













#### Summer 2 Newsletter

# Welcome back to Summer 2!

We hope you have had a wonderful half term and are ready for an action packed Summer 2!



Our learning will be centred around **country comparisons and summer** this term.

# Adults working in the room

Class Teachers: Ms Kelsall

Support Staff: Mrs Stewart, Ms Candy, Ms Arslan

Ms Castellvi (Art and Forest School)

Coach Terry (P.E.)

### The EYFS Curriculum

There are 7 areas of the EYFS curriculum which we cover in our indoor and outdoor provision. These areas are:

#### Prime Areas

- · Communication and Language
- · Personal, Social and Emotional Development
- · Physical Development

#### Specific Areas

· Literacy (writing/reading)

- · Maths
- · Understanding the World
- · Expressive Arts and Design

## Reading for Pleasure!

We have been looking at how we can enjoy reading, why we should read outside of lessons and what books we would like more of in our classes.

These are the books we have read this year so far, can you talk to your child about these books?











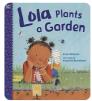












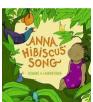
#### Maths

For this coming half term we will be focusing on:

- Know that when counting a group the last number represents the quantity.
- Experiment with their own symbols and marks as well as numerals.
- Solve real mathematical problems with numerals up to 5.
- Describe a familiar route and discuss routes using phrases such as 'in front' and 'behind.'
- Explore how things look from different viewpoints including near and far.
- Make comparisons between objects relating to length.
- Select shapes appropriately when building and combine shapes to make new ones.

#### **Literacy**

Our core texts for this term are: 'Anna Hibiscus Song,' and 'Billy's bucket.'





For the first half of this term we will be focusing on our core text Anna Hibiscus Song, where we explore the country of Africa. We will explore different food, materials, and music that all come from the continent of Africa. Anna Hibiscus Song focuses a lot on family, so we'll be discussing different types of families, what families look like and what families do.

The second part of this half term we explore the text 'Billy's Bucket,' where we will be looking at sea animals, exploring their habitat, what sea animals look like, what they do, what they eat and where they live.

#### **Topic** Country comparison/Summer/Transition.

In the first three weeks we will explore country comparison, specifically looking at Ghana and England. One of our keywords is 'comparison,' and we will be making comparisons between the country we live in and then the country of Ghana in Africa. We will be exploring African culture, listening to some African music, tasting some African food and exploring African material and making our own Kente patterns using stampers.

In the following three weeks of the half term we will be focusing on Summer. With the help of Billy and his bucket we will explore the Summer as a season, looking at what happens in nature during the summer time, where do we like to go in the summertime and also learning more about how to keep safe in the summertime when the sun is out.

For the final weeks of this term we will be focusing a lot on transitions. How transitions can make us feel, who we can talk to if we have some concerns about upcoming transitions from nursery to reception class.

#### **Reading Book packs**

We will be giving out reading book packs to children and family to read at home. This includes activities relevant to the story that supports children's writing and communication skills. Each book pack will be given out **every Friday** and should be returned on the following **Tuesday**.

#### **Forest School**

Our first forest school session of this half term will start from week 1, 27th February and will run every Thursday from **8:45-11:30 am**. This will be a great opportunity for your child's learning and holistic development. If you can join as a volunteer please speak to a member of staff. Children will need labelled wellies and weather appropriate clothing.

### **Family Fridays**

We would like to welcome you into our class to do an activity with your child from 9.00-9.30am **every other Friday.** 

Week 2: Make your own fruit salad with us.

Week 4: Make your own fishing rod and catch some fish.

Week 6: Create your own summer scene.

### Junk modelling and loose parts

We use a lot of natural resources in our play to provoke imagination and we would appreciate your help with recycling items for our junk modelling sessions, such as: water bottles, cardboard boxes, or any loose part items such as lids, corks, pinecones, pebbles and shells. We are always collecting resources for our room and donations of games, role play resources and costumes and toys- please do think of us if you are having a clear out.

#### **Observations**

We are now using an online journal- Tapestry to record children's learning and to provide updates of any upcoming events. If you have not activated your parent account, please inform a member of staff. We love to share observations with the children so please do add your own posts of what you have been up to outside of school.

## Dates for your Diary

Monday 9th June: Class photos

Friday 13th June: Family Friday Geese

Friday 27th June: Family Friday Geese

Friday 4th July: Gainsborough Summer Fair

Monday 7th July: Sports Day 1:30-3:30pm

Friday 11th July: Family Friday Geese

Wednesday 16th July: Nursery Graduation morning children 11am, afternoon children 3pm

Friday 18th July: End of term - 2pm finish.

Please come and speak with me if you have any questions or concerns and I look forward to working with you all.

Visit our	website for	dates, new	s and other	<u>information</u>	