



Summer 1 Newsletter Swans

Welcome back to Summer 1

We hope you have had a wonderful half term and are ready for an action packed Summer 1!

Summer 1 2025

Week 1	Earth Day Turn it Off Friday
Week 2	Watering Wednesday
Week 3	Planting!
Week 4	World Bee Day Wear Stripes- World Bee Day
Week 5	Walk to School Week Walk to Hackney Marshes

Icons: KEEP GREEN, UN Convention on the Rights of the Child, Walk to School Living Streets, 20 May World Bee Day, 24 I have the right to good quality health care, to clean water and good food.



Our learning will be centred around **Minibeasts and plants and growing** this term.

Adults working in the room

Class Teachers: Ms Kelsall

Support Staff: Mrs Stewart, Ms Candy, Ms Arslan

Ms Castellvi (Art and Forest School)

Coach Terry (P.E.)

The EYFS Curriculum

There are 7 areas of the EYFS curriculum which we cover in our indoor and outdoor provision. These areas are:

Prime Areas

- Communication and Language
- Personal, Social and Emotional Development
- Physical Development

Specific Areas

- Literacy (writing/reading)
- Maths
- Understanding the World
- Expressive Arts and Design

Reading for Pleasure!

We have been looking at how we can enjoy reading, why we should read outside of lessons and what books we would like more of in our classes.

These are the books we have read this year so far, can you talk to your child about these books?



Maths

For this coming half term we will be focusing on:

- Show finger numbers up to 5 and count objects in a line to 5.
- Understand positional language through words alone. 'in,' 'on,' 'under.'
- Explore capacity and make comparisons between objects relating to capacity.
- Anticipate times of the day such as meal times and home time.

- Begin to describe a sequence of real or fictional events using language of ‘first’ and ‘then.’

Literacy

Our core texts for this term are: ‘Aaaarrgghh! Spider!’ and ‘Lulu loves flowers.’



Throughout this half term we will be exploring two core texts. The first half of the term we will be reading and exploring the story of ‘Aaaarrgghh! Spider!’ The key vocabulary we will be focusing on for this book is spider, pet, alone, family, scared, arachnid, eight legs. When reading When we are reading the story of the spider we will be exploring the concept of families, as well as pets and what is a pet? Are there animals we cannot have as pets? How would our parents feel if we wanted a pet spider? We will also be exploring the feeling of being scared/frightened and how this feeling might look and feel and what we do is we are feeling scared or frightened.

The second half of this term we will be reading ‘Lulu loves flowers.’ The key vocabulary for this book will be research, flowers, plants, gardening, green, library, seeds, water, watering can. Whilst we are exploring this book will discuss what we need to do to care for flowers and ask questions such as why do we water flowers? What do flowers eat? Do all flowers need sunshine?

Topic Minibeasts/ plants and growing

In the first three weeks we will explore the topic of minibeasts, we will be looking at what minibeasts are, where they live and what they eat. We will also be looking at the lifecycle of some minibeasts - butterflies and spiders.

In the last two weeks we will be exploring plants and growing, we will be planting our own seeds, learning how to look after flowers. Asking questions such as what do flowers eat? What do they drink? How much space do they need to grow? We will also look at our own garden and tend to the flowers in it.

Reading Book packs

We will be giving out reading book packs to children and family to read at home. This includes activities relevant to the story that supports children’s writing and communication skills. Each book pack will be given out **every Friday** and should be returned on the following **Tuesday**.

Forest School

Our first forest school session of this half term will start from week 1, 27th February and will run every Thursday from **8:45-11:30 am**. This will be a great opportunity for your child’s learning and holistic development. If you can join as a volunteer please speak to a member of staff. Children will need labelled wellies and weather appropriate clothing.

Family Fridays

We would like to welcome you into our class to do an activity with your child from 9.00-9.30am **every other Friday**.



Week 2: Come and create your own glitter spider web with us

Week 4: Come and make your own vase with us

Junk modelling and loose parts

We use a lot of natural resources in our play to provoke imagination and we would appreciate your help with recycling items for our junk modelling sessions, such as: water bottles, cardboard boxes, or any loose part items such as lids, corks, pinecones, pebbles and shells. We are always collecting resources for our room and donations of games, role play resources and costumes and toys- please do think of us if you are having a clear out.

Observations

We are now using an online journal- Tapestry to record children's learning and to provide updates of any upcoming events. If you have not activated your parent account, please inform a member of staff. We love to share observations with the children so please do add your own posts of what you have been up to outside of school.

Dates for your Diary

Tuesday 22nd April Summer 1 term starts

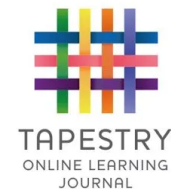
Monday 5th May Bank Holiday

Friday 2nd May: Swans Family Friday

Friday 16th May: Swans Family Friday

Friday 16th May Wear Stripes for World Bee Day

Friday 23rd May end of Summer 1



Campaign

Our class campaign this term links to Keep safe. We will be looking at ways to keep safe in the sun and all about sun safety.

Please come and speak with me if you have any questions or concerns and I look forward to working with you all.

[Visit our website for dates, news and other information](#)