



Spring 2 Newsletter

Welcome back to Spring 2!

We hope you have had a wonderful half term and are ready for an action packed Spring 2!



Our learning will be centred around **Farm animals and Spring** this term.

Adults working in the room

Class Teachers: Ms Kelsall

Support Staff: Mrs Stewart, Ms Candy, Ms Arslan

Ms Castellvi (Art and Forest School)

Coach Terry (P.E.)

The EYFS Curriculum

There are 7 areas of the EYFS curriculum which we cover in our indoor and outdoor provision. These areas are:

Prime Areas

- Communication and Language
- Personal, Social and Emotional Development
- Physical Development

Specific Areas

- Literacy (writing/reading)
- Maths
- Understanding the World
- Expressive Arts and Design

Reading for Pleasure!

We have been looking at how we can enjoy reading, why we should read outside of lessons and what books we would like more of in our classes.

These are the books we have read this year so far, can you talk to your child about these books?



Maths

For this coming half term we will be focusing on:

- Match numeral and quantity to 5
- Know that a group of things change in quantity when something is added or taken away.
- Talk about and explore 2D and 3D shapes using mathematical language.
- Make comparisons between objects relating to weight.
- Extend, continue and create ABAB patterns.
- Notice and correct an error in a repeating pattern.

Literacy

Our core texts for this term are: 'What the ladybird heard,' and 'The very hungry caterpillar.'



Throughout this half term we will be exploring the season of Spring and making comparisons to Winter, noting what is the same and what is different. The key vocabulary that we are going to be learning are: spring, flowers, seasonal changes, farming, farm animal names, cocoon, caterpillar, ladybird. When reading What the

ladybird heard, we will explore different farm animals and the sounds that we can hear on a farm. We will also explore the use of maps, what a map is and how it can help us get from place to place easily - we will draw our maps in the nursery.

When we are reading *The very hungry caterpillar* we will be looking at changes in animals during the springtime, looking at baby animals and adult animals with a focus on the process of how caterpillars turn into butterflies. We will discuss the lifecycle of a caterpillar, how long it takes for a caterpillar to turn into a butterfly and what happens after it is a butterfly. We will use our new vocabulary in our talk and play.

Topic [Spring/Farmyard animals/World Book day/ Easter](#)

In the first three weeks we will explore different farm animals and learn about what a working farm is and what we can produce on a working farm. We will talk about milking cows, shearing sheep as well as the vehicles that we see on farms such as combine harvesters and tractors. We will use this new vocabulary in our talk and play. We will also be celebrating World Book Day in week 2 of this term where children can come dressed as their favourite book character and explore games and activities based on our favourite books.

In the last three weeks of this term we will focus on Springtime and the changes that take place in this season. We will look at the animals that will be born, the changes to the leaves, trees and the flowers that will begin to grow at this time of year also. Toward the end of the term we will focus on Easter and talk about what Easter represents for some people and how different people across the world celebrate with their own traditions.

Reading Book packs

We will be giving out reading book packs to children and family to read at home. This includes activities relevant to the story that supports children's writing and communication skills. Each book pack will be given out **every Friday** and should be returned on the following **Tuesday**.

Forest School

Our first forest school session of this half term will start from week 1, 27th February and will run every Thursday from **8:45-11:30 am**. This will be a great opportunity for your child's learning and holistic development. If you can join as a volunteer please speak to a member of staff. Children will need labelled wellies and weather appropriate clothing.

PE

PE is on Thursday morning for Geese class.

Family Fridays

We would like to welcome you into our class to do an activity with your child from 9.00-9.30am **every other Friday**.

Week 1: Decorating Ladybird biscuits



Week 3: Farm animal puppets

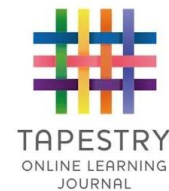
Week 5: Make your own butterfly.

Junk modelling and loose parts

We use a lot of natural resources in our play to provoke imagination and we would appreciate your help with recycling items for our junk modelling sessions, such as: water bottles, cardboard boxes, or any loose part items such as lids, corks, pinecones, pebbles and shells. We are always collecting resources for our room and donations of games, role play resources and costumes and toys- please do think of us if you are having a clear out.

Observations

We are now using an online journal- Tapestry to record children's learning and to provide updates of any upcoming events. If you have not activated your parent account, please inform a member of staff. We love to share observations with the children so please do add your own posts of what you have been up to outside of school.



Dates for your Diary

Monday 24th February e safety week

Friday 28th February Family Friday Rec Doves and Geese/Ducks

Friday 7th March World Book Day dress up

Friday 7th March 3.30pm School council book sale

Monday 10th March science week

Friday 14th March Family Friday Doves and Geese/Ducks

Tuesday 18th March Parents Evening 3.30-5pm

Wednesday 19th March Parents Evening 3.30-6pm

Friday 28th March Family Friday Doves and Geese/Ducks

Friday 4th April - end of term 2pm finish

Preschool open

Preschool closed

Monday 21st April Bank Holiday

Tuesday 22nd April Summer 1 term starts

Campaign

Our class campaign this term is linked to 'Keep Green.' We will be learning about the 'Endangered Aisle'- how climate change is threatening the future of the UK's favourite foods. We will consider how we can protect food production and will even plant our own trees.

Please come and speak with me if you have any questions or concerns and I look forward to working with you all.

[Visit our website for dates, news and other information](#)
