



Spring 1 Newsletter

## Welcome to 2025!

We hope you have had a wonderful winter break and are ready for an action packed Spring 1!



Our learning will be centred around **Winter, my community and transport and Chinese New Year** this term.

### Adults working in the room

Class Teachers: Mrs Anderson

Support Staff: Ms Demi

Specialist teacher:

Ms Castellvi (Art and Forest School)

Coach Terry (P.E.)

# The EYFS Curriculum

There are 7 areas of the EYFS curriculum which we cover in our indoor and outdoor provision. These areas are:

## Prime Areas

- Communication and Language
- Personal, Social and Emotional

## Development

- Physical Development

## Specific Areas

- Literacy (writing/reading)
- Maths
- Understanding the World
- Expressive Arts and Design

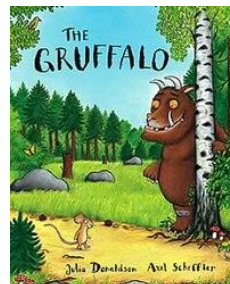
## Maths

For this coming half term we will be focusing on:

- Number: Have a deep understanding of numbers up to 10, including the composition of each number.
- Numerical patterns: Compare quantities up to 10 in different contexts.
- Numerical patterns: Compare quantities up to 10 in different contexts.
- Number: Subitise up to 5
- Number: Have a deep understanding of numbers up to 10. Automatically recall number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

## Literacy

Our core texts for this term are:



We will have mark making opportunities in different areas of the provision. We will be writing character descriptions, making lists, instructions and retelling story on a story map. We will be using our phonic knowledge to write the sounds we can hear in words. Children will begin to use finger spaces and full stops in their sentences.

## Topic

Winter/My Community and Transport/Lunar New Year

This half term we will be learning about Winter, Animals and Lunar New Year. Children will learn about different seasons and think about the similarities and differences in each season. They will learn and find out about the changes that take place during Winter. Children will learn about different animals and their young. They will also learn about the habitats of these animals. In the last week of term, they will explore how and why some people celebrate Lunar New Year.

## Homework

We will be giving out reading books for children and family to read at home. This includes a reading for pleasure book and a book linked to your child's phonics level, that supports children's writing and communication skills. Homework will be given out every Friday and should be returned on the following Wednesday.

## Forest School

Forest School is a fantastic opportunity to learn outdoors. We will need parent volunteers to come with us. If you can help, please speak to a member of staff. Children will need welly boots for Forest school sessions. Our sessions will be on every **Tuesday mornings** from **10-12.pm**

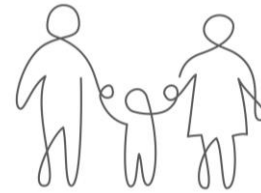
## Family Fridays

We would like to welcome you into our class to do an activity with your child from 9.00–9.30am **every other Friday.**

Week 1: making a snow globe

Week 3: making a penguin

Week 5: making a lantern



## Junk modelling and loose parts

We use a lot of natural resources in our play to provoke imagination and we would appreciate your help with recycling items for our junk modelling sessions, such as: water bottles, cardboard boxes, or any loose part items such as lids, corks, pinecones, pebbles and shells.

## Observations

We will now be using the online journal 'Tapestry' to record children's learning and to provide updates of any upcoming events. If you have not activated your parent account, please inform a member of staff.



## Dates for your Diary

Thursday 9th January Family Drop In, 3-5pm, meet the SEND Team

Thursday 16th January Family Drop In, 3-5pm, meet the SEND Team

Friday 10th January Family Friday

Friday 24th January Family Friday

Friday 7th February Family Friday

Friday 14th February FROG's Annual Valentines Ball

## Gainsborough Keeps

Our class campaign this term is linked to 'Keep Green.' We will be learning about the 'Endangered Aisle'- how climate change is threatening the future of the UK's favourite foods. We will consider how we can protect food production and will even plant our own trees.

[Visit our website for dates, news and other information](#)