

## PE

Children will be learning the skills of hockey, short-tennis and badminton. Please ensure that your child comes to school dressed in their PE kit on these days.

Class PE days: Friday



Gainsborough Primary School

Year 4 Class Newsletter

Dear Parents and Carers of children in Year 4. We hope you are well and had a wonderful Easter break.

## Adults Working in Year

Ms Ansah- Class teacher

Ms Lewis- Teaching assistant

## RE

In RE, we will be thinking about what

happens when life is lost and explore some of the beliefs that are associated with death and how people are remembered when they no longer with us. We will learn about what different religions believe in relation to our chosen topic.

## Spanish

We will be learning new vocabulary in relation to transport and learn about how we can communicate how we like to travel.

## Music

In music, we will be Grime, Rap and Bhangra style music. We will listen to these styles of music and have a go at producing our own. We will also go on a trip to listen to the wonderful Apollo Music perform..

## Art and Design and DT

Children will be applying their design and technology skills with 2D and 3D textiles.

## Dates for your Diary

Mon 15th April Return to School

Mon 15th April WAMH's Clinician in School

Tue 16th April Planting Day 1 in the Oasis

Tues 23rd April Apollo Music Concert Years 4 and 5

Tues 23rd April Planting Day 2 in the Oasis

Fri 26th Earth Day - wear blue, green or brown!

Fri 26th Family Sharing Assembly Year 4

Mon 29th April WAMH's Clinician in School

Fri 3rd May Year 4 Trip Ragged School Museum

Mon 6th May Bank Holiday School and Pre-school Closed

Fri 17th May World Bee Day - wear stripes!

Fri 24th May Plant Sale with Gardening Club 3.30pm

### Writing

Our writing units this half term are based around our topic, The Victorians. We will write a suspense narrative based on Oliver Twist and the dreaded moment when he asks for more! We will also write a diary entry based on what was life in a Victorian school. This will be informed by our exciting trip to the Ragged School Museum. We will reflect on the Rights of a Child and write a persuasive letter. Some of the features we will be practising are: fronted adverbials, expanded noun phrases, and using the write tense for various writing topics.

### Reading

This half term we will be enjoying non-fiction texts based on the Victorians and a fiction books titled Silas and the Marvellous Misfits. We will practise summarising and looking for pieces of evidence from the text to support our answers. To support your child at home please read with them everyday. Children can also access Reading Plus at home. The username and password will be found on the inside cover of the homework book. If you are unsure where to find this please ask the class teacher.

### Maths

We will be learning about decimals, angles, time and lines of symmetry . Please continue to support your child's learning at home by completing their homework each week to practise the skill they have learned that week. Children also have access to TT Rockstars and Mathletics which will support their learning. Their username and password will be found on the inside cover of the homework book. Year 4 will be taking their Official Times tables test in June. Please continue to encourage them to build on their times tables knowledge and speed by practising at home.

### ICT

We will focus on photo editing and think about the pros and cons for being able to photo edit. We will then have a go editing our own photos!

### History & Geography

In our topic lessons we will be learning about the Victorian era, the reign of Queen Victoria and its impact on us today. We will learn about what life was like especially for children. We will learn about what education was like, the responsibilities of children within that time period.

Children will also learn about significant people within this era and their impact on society then and now.



### Science

In science we will be building our knowledge of sound. We will learn about how sounds are made and explore our learning through, for example sound walks, scientific using instruments, and investigation sound proof materials.

