

Music. Songs & Rhymes

Focus songs are:

Old McDonald, Baa, Baa, Black Sheep
Ladybird Subtraction Number Rhyme & Ladybird,
Ladybird Fly Away Home

Phonics

Geese and Ducks class will continue to learn about distinguishing sounds they hear, with a focus related to the topic of Farm Animals.

PE

PE for Geese and Ducks class will be on **every Wednesdays**. Please come in comfortable clothing and trainers.

Forest school

Forest school will be on **every Thursdays** from 9-11:30am. Please ensure your child has weather appropriate clothing such as welly boots and waterproofs. Parents volunteers will be needed due to the adult-child ratio, please return the forest school sign up sheet or inform a member of staff if you are able to volunteer for our sessions. We look forward to having great sessions with you all!



Thank you for your continued support throughout the last term. We look forward to another busy and exciting half term!

Nursery Team :)



Gainsborough Primary School

Ducks and Geese Class Newsletter

Dear Parents and Carers of children in Ducks and Geese class!

Welcome back to Spring 2! Children in Nursery had great fun learning about Winter, people in our community and transport during Spring 1. We are very excited to continue with a positive attitude towards learning in Spring 2!

Adults Working in Ducks and Geese

Class teacher: Ms Lau

Support Staff: Ms Tashi and Ms Malcom

Dates for your Diary

Mon 12th- Fri 16th HALF TERM

Mon 19th Feb Return to School

Fri 23rd Feb Family Friday in Ducks and Geese class

Fri 23rd Feb Valentine's Disco 5-7pm

Fri 8th Mar World Book Day!

Fri 8th Mar Family Friday Ducks and Geese

Mon 11th Mar Science Week!

Tues 12th Mar Parent's Evening, 3.45-7pm

Weds 13th Mar Parent's Evening, 3.45-5pm

Fri 15th Mar Red Nose Day

Fri 22nd Mar Family Friday Ducks and Geese classes

Thurs 28th Mar Gainsborough Has Got Talent 5-7pm

Fri 29th Mar Bank Holiday

Easter Holiday Fri 29th Mar to Fri 12th April

Writing

Our literacy focus this half term are based around our topic and our core texts are:

- Old MacDonald Had a Farm
- The Munching caterpillar



Additional texts to support our learning

- What the ladybird heard
- The very hungry caterpillar
- The Three Billy Goat Gruff



Makaton

Makaton is a visual way to develop communication skills which stimulate sounds and words, as well as to put words together. Makaton also helps your child's understanding by giving an extra visual cue to communication, for children at all stages and ages. Children love signing to each other in class and we encourage parents to be involved in learning some signs together too!

If you would like to find out more, please use the links below:

<https://makaton.org/>
<https://www.youtube.com/>



Topic

Our topic this half term is farm animals and Spring. We will explore the life on the farm by discussing the habitats of different farm animals, where our food came from, different occupations relating to farm and compare differences in materials such as boiled and raw eggs.



We also will be looking at similarities and differences between humans and animals, as well as with babies- what could we do when we were a baby, and what can we do now. To support learning in class, please bring in photos of your child when they were babies and a picture of them now to prompt discussion around life cycles. Please share the photos via

admin@gainsborough.hackney.sch.uk.

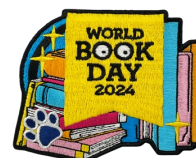
Family Fridays

We would like to welcome you into our class to do an activity with your child from 9.00-9.30am every other Friday.

Week 1: Farm animals

Week 3: All about BOOKS!

Week 5: Spring activities



Maths

For this coming half term our learning objectives are:

- To match numerals and quantity to 5 (including showing the right number of objects)
- To know that a group of things changes in quantity when something is added or taken away.
- To talk about and explore 2D and 3D shapes using mathematical language, eg: sides, corners, straight, flat and round.
- To make comparisons between objects relating to weight.
- To extend, continue and create ABAB patterns, eg: stick, leaf, stick, leaf.
- To notice and correct an error in a repeating pattern.

The learning objectives we will continue to consolidate on are:

- To select a small number of objects from a group
- To count in one-to-one correspondence
- To notice and discuss patterns in the environment and use mathematical language such as stripy, spotty, curvy and straight.