PE lessons this half term will focus on TAG Rugby. Children will learn the skills for this fun and exciting sport!

Class PE day: Friday

Please ensure that your child comes to school in their

PE kits.

#### RE

Our RE unit this half-term will be based on how Christians show their beliefs in line with Easter celebrations. Children will learn about how and why Christians celebrate Easter and why it is significant.



#### Spanish

We will learn to understand and use "me gusta" and "no me gusta" to express opinion about food. We will also learn to pronounce plural nouns and design our own school menu!

### Music

Year 4 will focus on classical western songs this half term. Using a recorder, we will play within a song. Key vocabulary includes: Pulse, rhythm, pitch dynamic, tempo, structure, timbre, texture, notation. We will also have the privilege of listening to and watching performances by members of Apollo Music.

#### **Art and Design and DT**

Year 4 will create prints of air travel using a variety of printing blocks. They will also explore what effect their own blocks has on shape and texture.



## **Gainsborough Primary School**

Year 4 Class Newsletter

Dear Parents and Carers of children in Year. We hope that you have a had a great time with your friends and family.

## **Adults Working in Year**

Ms Ansah, Ms Lewis, Mr Alexander

## **Dates for your Diary**

Mon 8th Jan Inset Day

Tues 9th Jan Children Return!

Tues 9th Jan Y5 6 Football comp

Thurs 11th Jan Apollo trip Y4 and 5

Fri 12th Jan Year 4 Family Sharing

Tues 18th Jan **Aviary Trip** 

Safer Internet Day Mon 6th Feb

Thurs 9th Feb Y3 4 Family ICT

Fri 10th Feb Parent's in Class

Fri 10th Feb Gainsborough's Got Talent

**Gainsborough Keeps Campaign** Our class campaign this term links to

#### Writing

Our writing units this half term are based around our topic, Gateways to the World. and the theme flight. Children will trial a range of ways to make an egg fly and then write a scientific report based on their findings. They will use their trials and tribulations to write a humorous story using homophones. The children will then write a newspaper article based on the Wright

brothers' first flight.



## Reading

We are looking at different questions types in reading, including retrieval, inference and deduction questions. To support your child at home please read with them each day for around 20 minutes and encourage them to use Reading Plus, which will further develop the skills learnt in school. Please also remind children to write daily summaries in their Reading Logs, as these are checked daily to track reading and understanding progress.

#### **Maths**

This half term we will be covering the 3, 6 and 9 times tables during maths lessons. We will explore links between 3, 6 and 9 times tables and learn to apply corresponding

divisibility rules as well as halving.

Please support your child at home by practising times tables. By the end of Year 4 they should know all multiplication and division facts for up to 12x12.

Children should be logging on to Mathletics and Times Table Rockstars daily. All login details are in their homework books.

## **ICT**

This half term Year 4 will learn about programming, namely, algorithms and how to create them. Children will learn the skill of debugging (correcting) algorithms.

## **History & Geography**

#### Gateways To The World

We will be using maps to locate The 7 Wonders of the World and various countries in which they are located. We will focus on The Great Wall of China and the Colosseum. We will learn about

airports and exploring related factors such as passports, flight plans and looking boarding

passes. We will also learn about time zones, the lines of latitude and longitude and why they are significant.



# Science **States of Matter**

This half term Year 4 will find out about the properties of the three different states of matter: solid, liquid and gases. We will enquire about matter changing from one state to another. We will also study the water cycle and investigate air as an example of a gas.

