

	SDP objective	Autumn
	To ensure all subjects have clear leadership and good progress can be seen in learning across each subject	<p>Newly appointed leaders track the curriculum delivery against the progression documents</p> <p>Leaders are clear in their Intent, implementation and impact and match this to real life examples</p> <p>New leaders are highly skilled in their subjects</p>
	To improve the attendance, raise the aspirations and accelerate progress of the traveller community	<p>Meet with the traveller community regularly to address issues they and the school face</p> <p>Set targets and rewards for attendance</p> <p>Half termly learning reviews with families</p> <p>Adult learning course in RWM and ICT for families</p>
	To improve attendance for all pupils	<p>All pupils to have an attendance target of 96%</p> <p>All PA children to have attendance targets of 93% - weekly class, celebrations, rewards</p> <p>All traveller families to have attendance targets of 90%- weekly calls, celebrations and rewards</p> <p>Assign champions to key families and groups of families and set targets and rewards for families around attendance and punctuality</p>
	To ensure high quality science teaching across the school	<p>Set new expectation for lesson planning</p> <p>Set termly trips for science learning</p> <p>Ensure practical learning in science per unit</p>
	To use assessment for learning to identify gaps in learning effectively	<p>5 key AfL tools to be identified at Gainsborough: a question asked to everyone can be answered by anyone, self and peer assessment of daily learning, group roles, partner working, big back pen questions to assess learning</p> <p>Senior leaders to assess and discuss the AfL tools via AfL feedback sheet weekly</p> <p>AfL methods to be modelled weekly to teaching staff</p>
	To establish a high quality ICT curriculum across the school	<p>Establish and resource a new ICT curriculum</p> <p>CPD termly for staff on key aspects of the curriculum: coding, I movie, google classroom</p> <p>Half termly support and team teaching from IT lead</p>
	To ensure spelling is taught well, monitored and progress is good for all children	<p>Review previous years spelling attainment and teach gaps in knowledge</p> <p>Spelling interventions for all WTS pupils</p> <p>Spelling awards half termly</p>
	To ensure oracy has a high focus across all lessons and is led well, improving speaking and listening across the school	<p>To set termly inset on the power of good oracy practice</p> <p>Weekly oracy focus in assembly, newsletter, staff meeting and newsletter</p> <p>To establish oracy champions across the school</p> <p>To monitor the impact of good use of oracy teaching strategies on progress</p>
	To raise attainment in boys reading writing	<p>Ensure writing units, trips and visits and curriculum learning is inspiring and exciting to engage and challenge boys</p> <p>Ensure target groups focus on boys</p> <p>To set clear in class focus groups for reading, writing and maths lessons</p> <p>To set clear intervention groups for LA pupils for teacher and TA</p> <p>To monitor interventions closely</p> <p>To use music and Spanish lesson time for catch up learning and interventions</p>
	To raise the attainment of children with PPG	<p>Small group teaching in RWM for less able children</p> <p>Targeted interventions for all children under achieving by the class teacher or senior leader</p> <p>Good use of intervention time to address gaps in learning for PA children</p>