

### Reading Logs, Homework and Reminders

- **Reading Logs**—Children are required to change their books at least once a week. Please support your child with reading at home and sign their diaries.
- **Homework**—Homework is handed out each week on a Friday and must be returned to school by **Tuesday**.
- **Reminders**—All reminders are sent out through **texts**.

### Art and PE

- **Art**—In art this term, children will be making real life sculptures in the shape of an Owl, this links to our writing story book.
- **PE**—In PE this term we are focusing on Dance, Gymnastics and Yoga with our fantastic BADU coaches
- **Reminder: PE is on Thursday. Children MUST wear their PE kits to school.**

### Computing

This half term we will be continuing with our coding unit using Espresso Coding.



### Our Campaign this half term is

#### How can we keep safe in the sun?

Year One are going to be focusing on staying safe in the Sun this half term. They will be promoting sun safety across the school as well as raising money to buy items to keep us safe in the sun. You can find out more about staying safe in the sun at

<https://www.sunsafeschools.co.uk/>



## Gainsborough Primary School Year 1 Herons Class

Dear Parents and Carers of children in  
Year One:

We hope you had a fantastic Easter break!  
Year One had an excellent half term's learning  
in Spring 2 and we are looking forward to  
starting new topics this half term.



### Adults Working in Year One Herons

Miss Ahmed and Miss Thomas

### Parents Evening



Parents Evening will be via Zoom  
on Wednesday 27th April and  
Thursday 27th April between 3:30pm-6:00pm  
Parents will receive an email with their time slot  
and the meeting ID and password.  
If you have an issue or a question, please speak to  
the school office.

### Gainsborough Keeps

*Excellence in learning. Always striving.*

Keep Kind  
Keep Green  
Keep Healthy  
Keep Connected  
Keep Safe  
Keep Giving



This half term we are  
focusing on Keep Green. We will raise awareness of  
environmental issues, participate in Earth Day and take  
part in a class project to Keep Green. Follow the  
school's Instagram page to find out more!

**@gainsborough\_hackney**

**@gainsborough\_hackney**

### Reading

- In Year One, we use to RWI programme to support reading.
- Our class author is Julia Donaldson.
- To support your child at home, please do read with your child as often as you can. This can include them being read to as well as listening to them.
- Children can also access **Bug Club**. The username will be the first 4 letters of their first name followed immediately by the first 4 letters of their surname.

### Maths

In maths this half term we are covering

#### **Multiplication and Division**

- Recall and use multiplication and division facts for the 2,5 and 10 multiplication tables.
- Be able to recognise odd and even numbers.
- Solve problems involving multiplication and division, using materials, arrays and repeated addition.

#### **Fractions**

- Recognise, find and write halves and quarters
- Write simple fractions

### Curriculum

**Topic** -this term is all about the Day and Night. We are looking at the different light sources and whether they are Natural or Artificial (man-made).

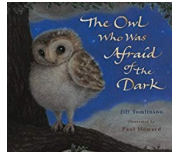


**Science** -We will be learning about seasons. We have been learning about the 4 seasons and will be doing some experiments to observe different types of weathers!

### Writing

Our writing this half term will be linked to our topic work on **Day and Night**. We will be using **The Owl who was afraid of the Dark** story book to inspire our writing. Our writing genres this term will be:

- **Narrative**— Retell the story using own ideas/ change of characters.
- **Poetry**— pattern, rhyme & description (based on light and night).
- **Information Text**— To write about nocturnal and diurnal animals.



### Punctuality

This year, we are aiming for 100%percent attendance. It is really important to get to school on time. School is open to children from 8:45am.

### Phonics

#### **How Can I Help My Child at Home?**

- Play lots of sound and listening games with your child.
- Read as much as possible to and with your child.
- Encourage and praise – get them to have a 'good guess'.
- If your child is struggling to decode a word, help them by encouraging them to say each sound in the word from left to right.
- Blend the sounds by pointing to each one, e.g. /c/ in cat, /p/ in pat, /ng/ in sing, /ee/ in been.
- Discuss the meaning of words if your child does not know what they have read.

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