

## Nursery Class Admissions Criteria

*The school aims to admit up to 52 full-time equivalent spaces to children in the Nursery class each year. Below is a list of the criteria that will be used in determining a child's eligibility for full-time or part-time provision in the school nursery class, in order of priority if the nursery year group is over-subscribed; this has been determined in line with the 2021 School Admission Code.*

### **Allocation Criteria for Full-time Nursery Provision**

*The following criteria will be used by the school to determine full-time nursery class allocations.*

1. A looked-after child or a child who was previously looked after, but ceased to be so because, immediately after being looked after, they became subject to an adoption, child arrangements or special guardianship order. This includes those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who have a valid 30-hour childcare code. All parents are asked to make an application for this in the 12-week period leading up to the child's third birthday. Applications for the code must be made via <https://www.gov.uk/apply-30-hours-free-childcare>
3. Children who have paid for Preschool or 2 Year Old provision at Gainsborough Preschool and Children's Centre.
4. Parents who are choosing to pay for Extended Nursery Provision which is charged at £70.00 per pupil per week for the duration of their admission in our Nursery class.
5. Children of staff who are employed directly by Gainsborough for roles within the Preschool, Children's Centre, Primary School or Aviary provision.
  - a. where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
  - b. the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
6. Children who have a sibling attending the school at the time they would attend.
7. Children who are deemed to need full-time education for social, emotional or safeguarding reasons. This assessment will be carried out by school staff.

### **Allocation Criteria for Part-time Nursery Provision**

*The following criteria will be used by the school to determine part-time nursery class allocations.*

*A part-time place will be offered in either the morning session (8.45am-12.00pm) or the afternoon session (12.30pm to 3.30pm). While we aim to work with parents in offering the preferred session times, it is important to note that this may not always be possible; places will always be allocated in the sessions which have availability.*

1. A looked-after child or a child who was previously looked after, but ceased to be so because, immediately after being looked after, they became subject to an adoption, child arrangements or special guardianship order. This includes those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who have paid for Preschool or 2 Year Old provision at Gainsborough Preschool and Children's Centre.
3. Children of staff who are employed directly by Gainsborough for roles within the Preschool, Children's Centre, Primary School or Aviary provision.
  - c. where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
  - d. the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Children who have a sibling attending the school at the time they would attend.

### **General Principles**

When deciding between applicants who appear to have equal entitlement to admission under the criteria, the school will offer the place to the applicant who lives nearest to the main entrance to the school in Berkshire Road measured by a straight line. In the event that multiple applicants are considered to be of equal distance as per this measurement, numerical values from lowest to highest door number will be implemented.

In the event that multiple birth applicants (twins, triplets etc.) apply but are not all successfully offered a space due allocation limitations, spaces will be allocated to children in alphabetical order. The child/ren whose name appears first in alphabetical order will be offered the available spaces while the unsuccessful applicants will be placed on the schools waiting list.

**Sibling** refers to brother or sister, half brother or sister, adopted brother or sister or the child of the parent/carer's partner, and in every case the child should be living in the same family unit at the same address

**Parent/family member** A parent is any person who has parental responsibility or care of the child. Where admission arrangements refer to parent's attendance at church it is sufficient for just one parent to attend. 'Family members' include only parents and siblings.

**Looked After Child** A "looked-after child" is a child who is (a) in the care of a local authority or (b) being provided with accommodation by a local authority in the exercise of its social services function (c) subject to an adoption order made under the Adoption Act 1976 (Section 12) or the Adoption and Children Act 2002 (Section 46) (d) subject to a 'child arrangements order' is one settling the arrangements to be made as to the person with whom the child is to live (Children Act 1989, Section 8, as amended by the Children and Families Act 2014, Section 14) (e) subject of a 'special guardianship order' where one or more individuals are appointed to be a child's special guardian/s (Children Act 1989, Section 14A). This includes those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted. Applications under this criterion must be accompanied by evidence to show that the child is looked after or was previously looked after (e.g. a copy of the adoption, child arrangements or special guardianship order)."

<b>Policy written:</b>	February 2022
<b>Amended/Updated:</b>	March 2022
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<b>Review date</b>	March 2025

**The Federated Governing Body have reviewed this policy with careful consideration of our approach to equalities as outlined in the Equalities Policy, January 2020.**

**We would like to acknowledge the work of other colleagues in drafting this policy. We have drawn on a range of sources including policies from other schools, good practice guides, published schemes and LA and Statutory guidelines where appropriate.**