Reading Logs, Homework and P.E.

- Reading Logs Children are required to change their books at least once a week.
 Please support your child by reading at home with them daily and signing their reading log.
- Homework—Homework is handed out each week on a Friday and must be returned to school by Tuesday.
- PE remains on a Friday. Please ensure your child is in the correct kit (white polo or t-shirt, navy or black joggers/shorts and trainers).

Key Dates

Tuesday 15th June—class and individual photos.

Thursday 24th June—Year 4 Sports Day

W/C 5th July—transition week

Tuesday 20th July—class party!

Punctuality

It is really important for your child to attend school on time each day. From 8:45am the children have the opportunity to complete their Soft Start activity where they practise their spellings for the week.

<u>Instagram</u>

Keep up to date with all the great learning that is taking place at



Gainsborough by following us on Instagram.

You can find us at: gainsborough_hackney

Gainsborough Primary School

Year 4 Class Newsletter

Dear Parents and Carers of children in Year 4:

Welcome back to the final half term of Year 4 at Gainsborough. We have a very busy half term ahead and will be getting the children ready for their move to Year 5 in September!

Adults Working in Year 4 Bullfinches

Miss Messiah, Miss Lewis and Miss Robb

Our Campaign this half term is:

How can we reduce our carbon footprint?

The children will be discovering what a carbon footprint is and the effect of carbon emissions on our planet. They will then be devising their own strategies to reduce our school's carbon footprint. Take a look at this website with your child at home to discover more about your family's carbon footprint.

https:// footprint.wwf.org.uk/



Our Whole School Keep focus this

half term is:

Keep Healthy



The children will be taking part in a number of 'Keep Healthy' activities this half term including a sponsored walk, wearing their favourite sports shirts to raise money for Soccer Aid and taking part in the school's Sports Week.

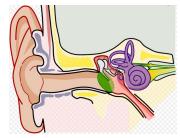
Science

Our Science topic this half term is:

Sound

We will be experimenting with how sound moves by making string telephones and play-

ing different kinds musical instruments (percussion and string). We will be learning about the functions of the ear and what the



different parts of the ear are called.

Maths

This half term we will be covering:



Geometry: we will investigate position and direction. The children will learn how to read a grid correctly (x axis, y axis) and be able to plot co-ordinates.

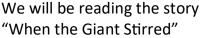
Place Value: we will then recap decimals, looking at the tenths and hundredths places on a place value chart.

Fractions: we will revisit equivalent fractions and how to find a fraction of a number.

Please support your child's learning at home by continuing to practice their times tables (2 -12) and how to tell the time.

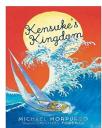
Writing

Our writing this half term will be linked to our topic work on Volcanoes and Earthquakes.



and writing our own descriptive narrative.

We will also be reading Kensuke's Kingdom as our class reader, and will be writing newspaper reports on the disappearance of Michael!



The SPAG objectives we will be

focusing on in our writing this half term are:

- Using a varied and rich vocabulary,
- Using figurative language
- Using direct speech with punctuation.

Topic

Our Topic this half tem is:

Gateways To The World

We will using maps to locate different countries in the world. We will be learning about how an airport works, the different jobs people do in an airport and how weather can affect flights. The children will then debate whether an airport should be built in Hackney.



Art, Music and Spanish

In Art lessons the children will improve their mastery of art and design techniques with a range of materials. They will focus on printing air travel/boarding passes in the style of those we use to fly to different countries!

Music lessons will follow Charanga.

In Spanish, we will be learning the names of pets and how to communicate if I have/don't have a pet.

Key Verb: *tengo*

Rights Respecting Schools

We are a rights respecting school which means we place the UN Convention on the Rights of the Child at the heart of our ethos and curriculum. This half term we are focusing

ARTICLE 22 (refugee children)

If a child is seeking refuge or has refugee status, governments must provide them with appropriate protection and assistance to help them enjoy all the rights in the Convention. Governments must help refugee children who are separated from their parents to be reunited with them.

ARTICLE 31 (leisure, play and culture) Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

on: