



Gainsborough Primary School

Excellence in learning, always striving.

Name _____

Subject Spring Term Home Learning Booklet

Year and Class Nursery

To do my best I must:

- Follow the suggested timetable as best as I can
- Try my best as my work will be marked at the end of lockdown
- Make the most of the time I am able to use devices to access TT Rockstars, Mathletics, Reading Plus or Bug Club
- Not worry if I cannot do my learning, and ask my teacher for help at the end of my writing zoom lesson
- Check my Carrot Point log in for Carrot Points
- Remember this is for a short time and even though learning at home is hard it gives us other new skills

'The onus is on us through hard work, honesty and integrity, to reach for the stars.' Nelson Mandela








| Home Learning Children Nursery Spring 2 week 1 | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|
| Monday | | | Tuesday | | | Wednesday | | | Thursday | | |
| 8:45 | | | | | | | | | | | Friday |
| 9am | | | | | | | | | | | |
| 9:15 | Listen to story of the week/ Reading Book | | Listen to story of the week/ Reading Book | | Listen to story of the week/ Reading Book | Listen to story of the week/ Reading Book | Listen to story of the week/ Reading Book | Listen to story of the week/ Reading Book | Listen to story of the week/ Reading Book | Listen to story of the week/ Reading Book | Listen to story of the week/ Reading Book |
| 9:30 | | | | | | | | | | | |
| 9:45 | | | | | | | | | | | |
| 10am | PE Gross and fine motor | | PE Gross and fine motor | | PE Gross and fine motor | PE Gross and fine motor | PE Gross and fine motor | PE Gross and fine motor | PE Gross and fine motor | PE Zoom Lesson at 10.30am | |
| 10:15 | | | | | | | | | | | |
| 10:30 | | | | | | | | | | | |
| 10:45 | | | | | | | | | | | |
| 11am | Break 11-11:30am | | Break 11-11:30am | | Break 11-11:30am | | Break 11-11:30am | | Break 11-11:30am | Break 11-11:30am | |
| 11:15 | | | | | | | | | | | |
| 11:30 | | | | | | | | | | | |
| 11:45 | Writing (Zoom Teacher Lead at 12pm) | | Writing (Zoom Teacher Lead at 12pm) | | Writing (Zoom Teacher Lead at 12pm) | Writing (Zoom Teacher Lead at 12pm) | Writing (Zoom Teacher Lead at 12pm) | Writing (Zoom Teacher Lead at 12pm) | Writing (Zoom Teacher Lead at 12pm) | Writing (Zoom Teacher Lead at 12pm) | |
| 12pm | | | | | | | | | | | |
| 12:15 | | | | | | | | | | | |
| 12:30 | | | | | | | | | | | |
| 12:45 | Lunch 12:30-1:30pm | | Lunch 12:30-1:30pm | | Lunch 12:30-1:30pm | Lunch 12:30-1:30pm | Lunch 12:30-1:30pm | Lunch 12:30-1:30pm | Lunch 12:30-1:30pm | Lunch 12:30-1:30pm | |
| 1pm | | | | | | | | | | | |
| 1:15 | | | | | | | | | | | |
| 1:30 | | | | | | | | | | | |
| 1:45 | Maths (Online video and Independent task) | | Maths (Online video and Independent task) | | Maths (Online video and Independent task) | Maths (Online video and Independent task) | Maths (Online video and Independent task) | Maths (Online video and Independent task) | Maths (Online video and Independent task) | Maths (Online video and Independent task) | |
| 2pm | | | | | | | | | | | |
| 2:15 | | | | | | | | | | | |
| 2:30 | | | | | | | | | | | |
| 2:45 | Keeping healthy! | | Keeping healthy! | | Keeping healthy! | Keeping healthy! | Keeping healthy! | Keeping healthy! | Keeping healthy! | Keeping healthy! | |
| 3pm | | | | | | | | | | | |
| 3:15 | | | | | | | | | | | |
| 3:30 | | | | | | | | | | | |

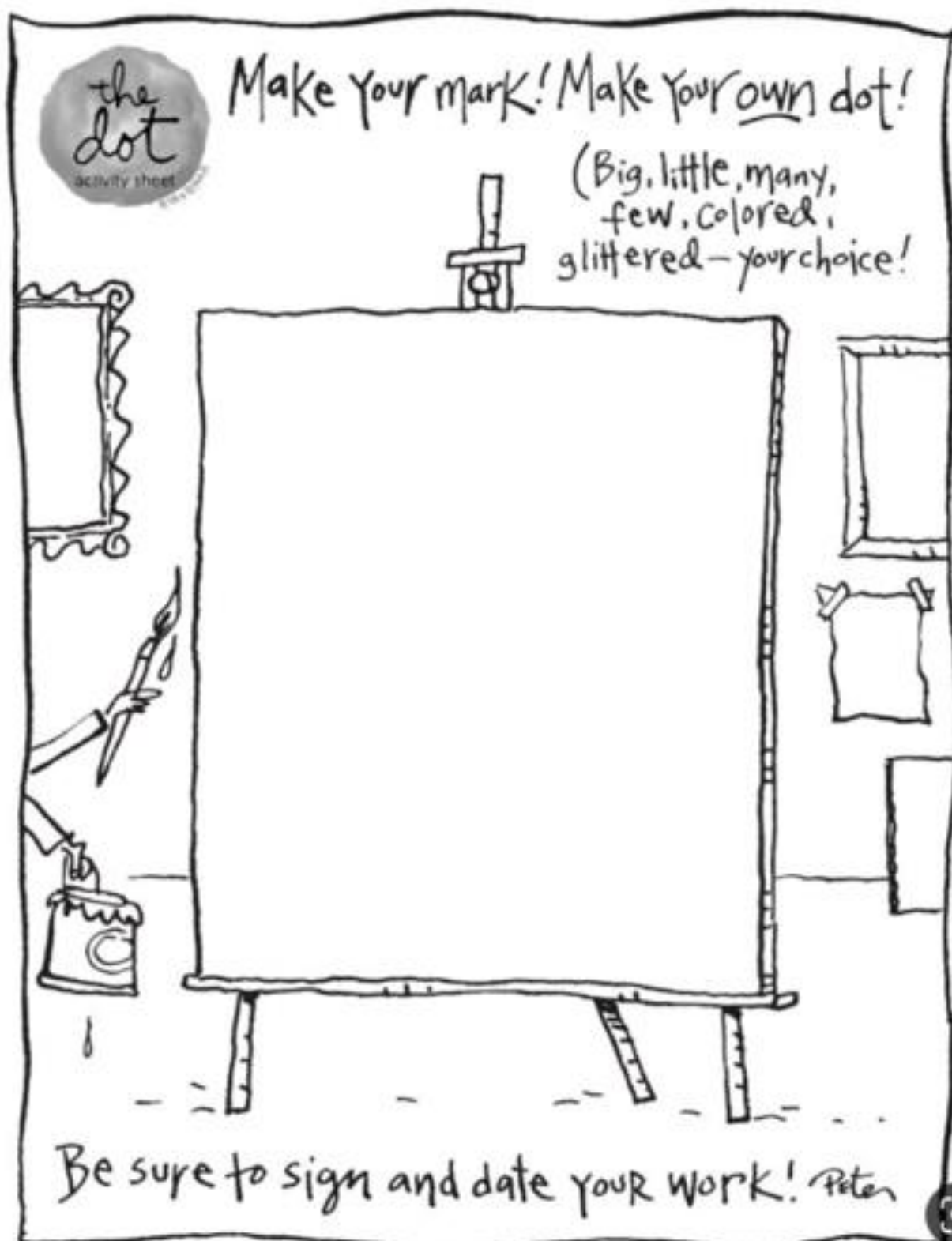


Monday 22nd February 2021

| | | |
|----------------------|---|---|
| Reading | <p>Listen to the story 'The Dot' on our Instagram page Gainsborough_hackney or on YouTube https://www.youtube.com/watch?v=Clpw7PG7m1Q</p> <p>Questions to talk about:</p> <ul style="list-style-type: none"> • Why was Vashti's paper empty? • Why did her teacher ask her to sign her name? | |
| Writing | <p>Join Zoom Meeting at 12pm https://zoom.us/j/96702851419?pwd=MmJrM1NTMEhPdIiwUIUxMUI1ZnBQQT09 Meeting ID: 967 0285 1419 Passcode: 6pkEX5</p> <p>Make your mark- make your own dot. Can you make circle shapes? Can you make them big and small? Can you use different colours?</p> | |
| Maths | <p>White Rose Home Learning Video: https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/ Session 1- Comparing height</p> <p>Tasks:</p> <ul style="list-style-type: none"> • Complete the activity- How tall is your toy? • Complete the activity- Teddy's Tower Height ordering | |
| Gross and fine motor | <p><u>Gross motor activity:</u> How many different ways can you move? Can you jump, skip, roll, crawl and slide?</p>  | <p><u>Fine motor activity:</u> Can you wrap rubber bands around a can?</p>  |
| Keeping healthy! | <p>We need to look after ourselves to help us stay happy and healthy. There are many things we can do to look after ourselves. One of the things we can do is eat a balanced diet. Eating a balanced diet means eating many different types of foods. We should eat healthy foods, such as fruit and vegetables.</p> <p>Can you make a delicious fruit salad? What fruit do you like to eat?</p>  | |

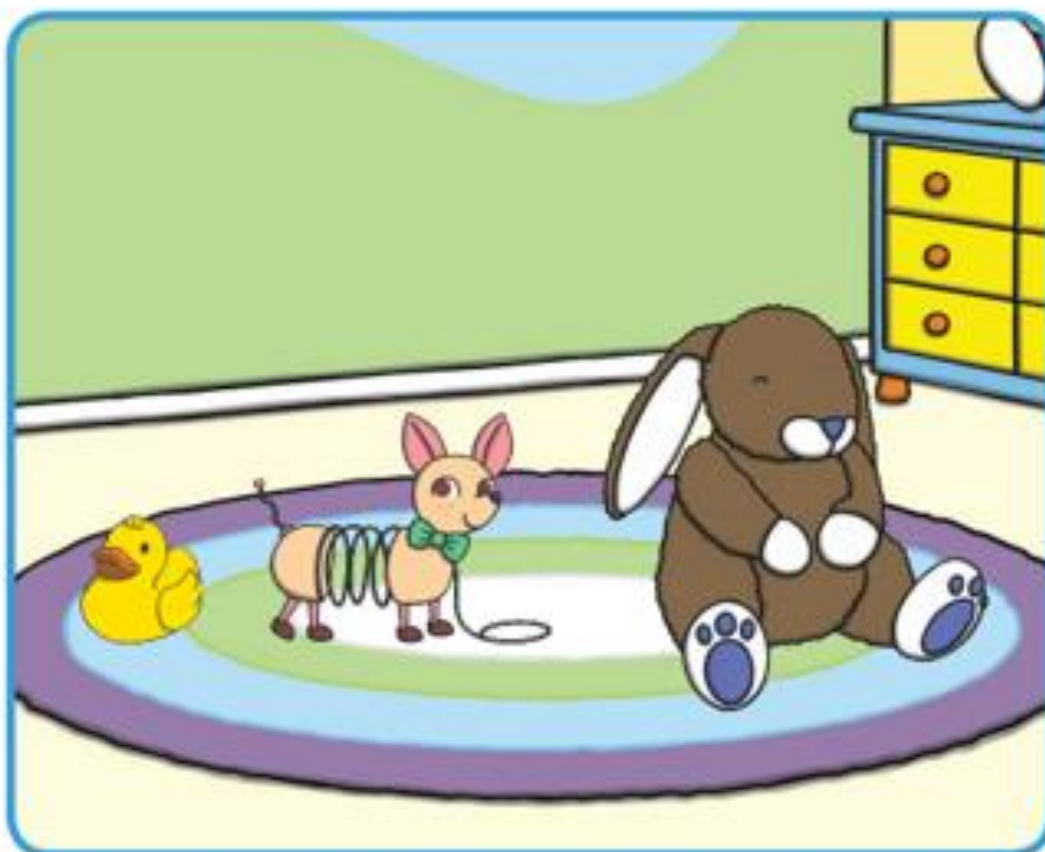
Monday 22nd February 2021

Can you make circle shapes? Can you make them big and small? Can you use different colours?



Monday 22nd February 2021

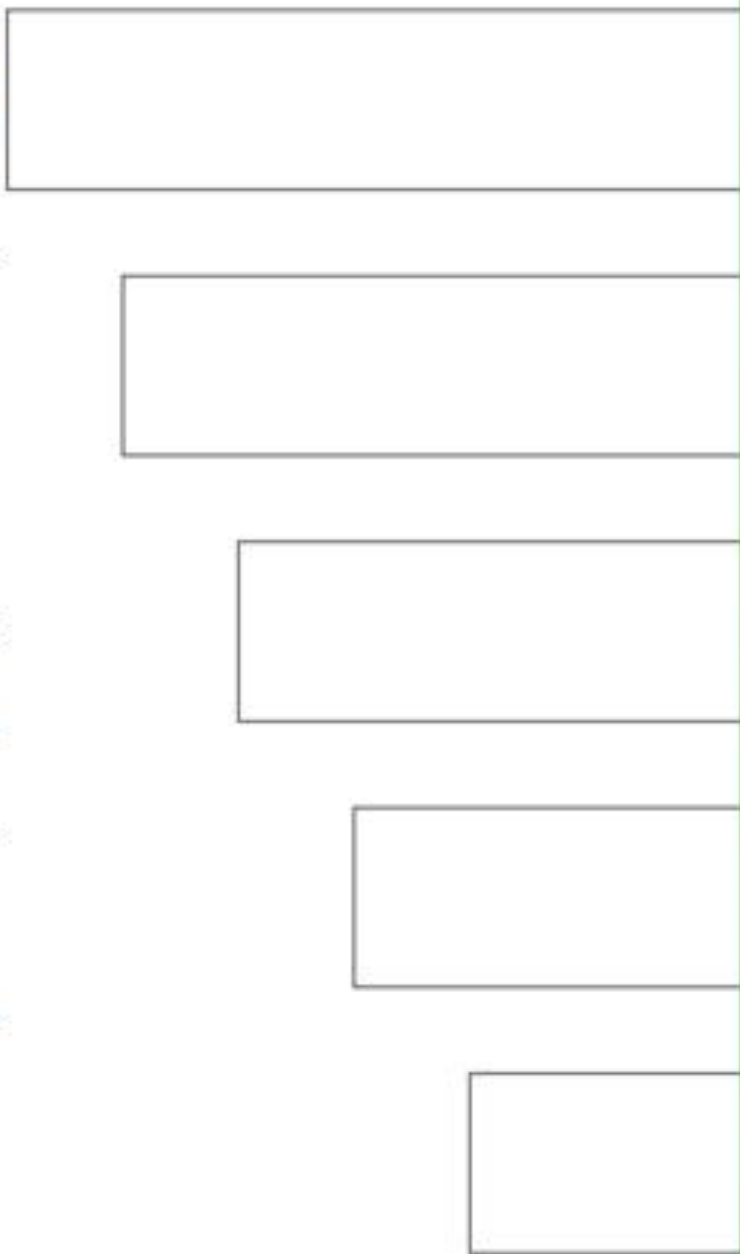
How Tall Is Your Toy?



- Find your favourite toy.
- Can you find a toy that is taller?
- Can you find a toy that is shorter than your favourite toy?
- Can you put the toys in order?

Teddy's Towers Height Ordering

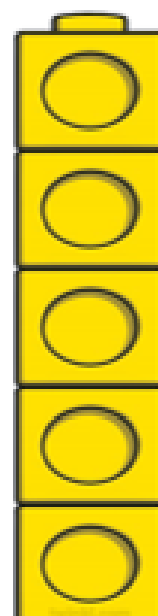
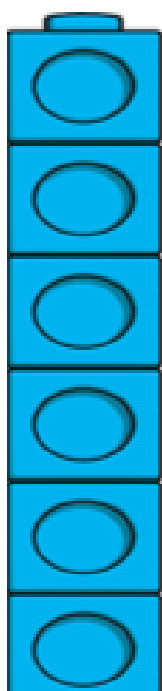
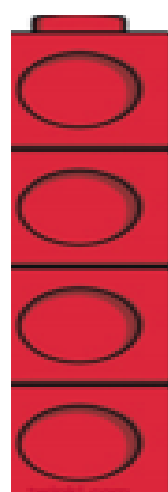
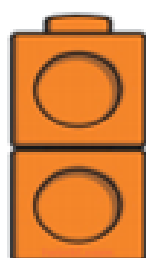
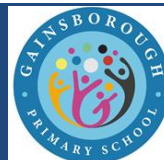
Teddy has made some towers of bricks. Can you help Teddy place the towers in order from shortest to tallest?



Which tower is the shortest? How many bricks did I use for the shortest tower?




Which tower is the tallest? How many bricks did I use for the tallest tower?

Can you use bricks to build some towers? Can you build a tower that is taller than my tallest tower?





Tuesday 23rd February 2021

| | | |
|----------------------|---|---|
| Reading | <p>Listen to the story 'The Dot' on our Instagram page Gainsborough_hackney or on YouTube https://www.youtube.com/watch?v=Clpw7PG7m1Q</p> <p>Questions to talk about:</p> <ul style="list-style-type: none"> • Do you ever feel like Vashti? • How did Vashti feel when she saw her picture in the gold frame? | |
| Writing | <p>Join Zoom Meeting at 12pm https://zoom.us/j/96702851419?pwd=MmJrM1NTMEhPdIiwUIUxMUI1ZnBQQT09 Meeting ID: 967 0285 1419 Passcode: 6pkEX5</p> <p>What artwork did Vashti make on her paper? What can the dot be? For example, the dot can be the moon or a balloon. Can you draw a picture around a dot? Can you write what your dot represents?</p> | |
| Maths | <p>White Rose Home Learning Video: https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/ Session 2- Comparing length</p> <p>Tasks:</p> <ul style="list-style-type: none"> • Can you use playdough to make snakes of different lengths? • Complete the activity- Measuring caterpillar lengths | |
| Gross and fine motor | <p><u>Gross motor activity:</u> Use ribbons on sticks to make different patterns in the air. Can you write letters, numbers or make shapes?</p>  | <p><u>Fine motor activity:</u> Can you use a jug and different sized containers to pour water?</p>  |
| Keeping healthy! | <p>We need to look after ourselves to help us stay happy and healthy. Doing exercise helps our bones and muscles to grow strong. Exercise helps us to stay fit and healthy.</p> <p>What exercise do you like to do? Can you ask an adult to record you doing your favourite exercise and send it to our Instagram page on gainsborough_hackney</p>  | |




Tuesday 23rd February 2021


Can you draw a picture around a dot? Can you write what your dot represents?

A large, empty rectangular box with a black border, intended for a child to draw a picture around a dot and write what the dot represents.

Tuesday 23rd February 2021




#MathsEveryoneCan



Use playdough to make snakes of different lengths.


You can line them up or use household objects to compare the lengths.



What do you notice?

| Key vocabulary | |
|----------------|---------|
| short | shorter |
| long | longer |
| shortest | longest |
| more | fewer |

Can you arrange your snakes in order from shortest to longest?



Tuesday 23rd February 2021

Measuring Caterpillar Lengths

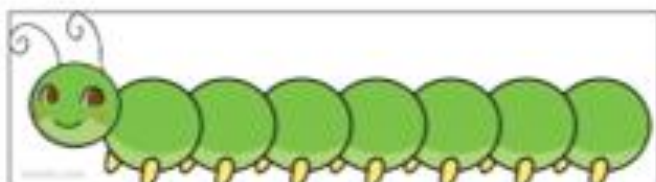
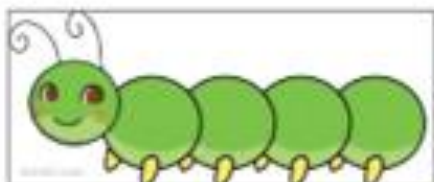
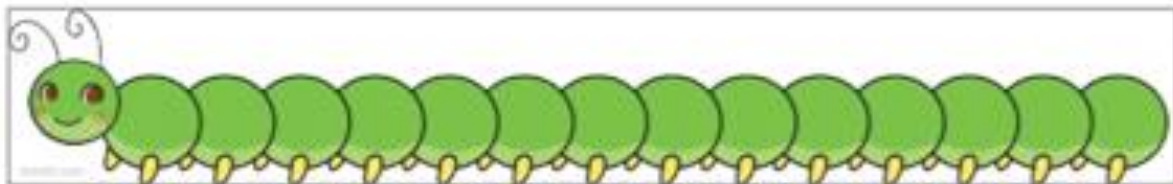
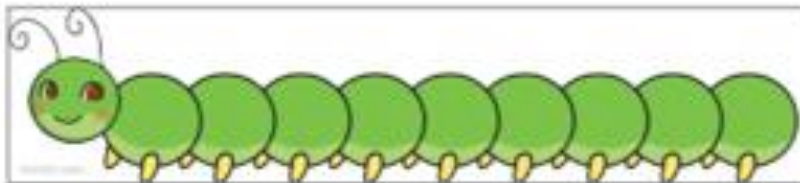
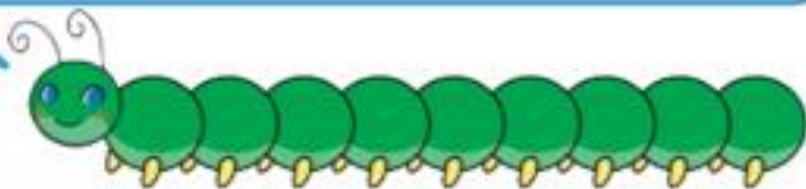
Hello! My name is Connor, the caterpillar.

I have lots of caterpillar friends. Can you help us with some measuring games?

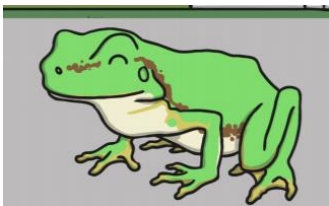


Can you find out which of my friends are shorter than me and which ones are longer than me?

Can you sort the caterpillars into sets? You could have a set for the caterpillars that are shorter than me, a set for the caterpillars that are longer than me and another set for caterpillars that are the same length as me.

Can you order the caterpillars from shortest to longest? Where am I in the line of caterpillars?



Wednesday 24th February 2021

| | | |
|----------------------|---|---|
| Reading | <p>Listen to the story 'The Dot' on our Instagram page Gainsborough_hackney or on YouTube https://www.youtube.com/watch?v=Clpw7PG7m1Q</p> <p>Questions to talk about:</p> <ul style="list-style-type: none"> • What did Vashti find out while painting dots? • What made Vashti try something new? • How did she improve her artwork? | |
| Writing | <p>Join Zoom Meeting at 12pm https://zoom.us/j/96702851419?pwd=MmJrM1NTMEhPdIiwUIUxMUI1ZnBQQT09 Meeting ID: 967 0285 1419 Passcode: 6pkEX5</p> <p>Vashti said to her teacher she 'can't draw'. Do you sometimes feel like you can't do something? What are you good at? What would you like to improve on? Can you draw and write about it?</p> | |
| Maths | <p>White Rose Home Learning Video: https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/ Session 3- Days of the week</p> <p>Tasks:</p> <ul style="list-style-type: none"> • Can you sing Days of the week song? https://www.youtube.com/watch?v=3tx0rvuXIRg • Listen to the story of Jasper's Beanstalk https://www.youtube.com/watch?v=Da6lxY_8jmU Can you put the days of the week in the correct order? Can you draw a picture of what you do on each day of the week? | |
| Gross and fine motor | <p><u>Gross motor activity:</u> Can you pretend to be a frog? How many leaps can you do?</p>  | <p><u>Fine motor activity:</u> Ask an adult to provide you with shaving cream on top of tin foil. Use your fingers to create different patterns in the shaving cream</p>  <p>shaving cream & foil</p> |
| Keeping healthy! | <p>We need to look after ourselves to help us stay happy and healthy. Looking after our personal hygiene means we need to keep ourselves clean. We need to wash and have baths or showers to keep our bodies clean. We need to wash our hair too. We need to wash our hands lots of times throughout the day. Washing our hands after going to the toilet and before we have anything to eat and drink is particularly important.</p> <p>Can you order the pictures to show instructions for washing your hands?</p>  | |



Wednesday 24th February 2021

What are you good at? What would you like to improve on? Can you draw and write what they are?

☆ ☆ ☆ — ☆ ☆ ☆

My name is _____

I CAN _____

I can't _____

YET! _____

☆ ☆ ☆ — ☆ ☆ ☆

Wednesday 24th February 2021



#MathsEveryoneCan

Read Jasper's Beanstalk.

If you don't have a copy of the book, there are several versions available to watch online.



Nick Butterworth & Mick Inkpen

Now have a go at putting the days of the week in the correct order.

Then, can you draw a picture of something you do on each day?



White
Rose
Maths



| | | | |
|----------|-----------|---------|--------|
| Monday | Thursday | Friday | Sunday |
| Saturday | Wednesday | Tuesday | |







#MathsEveryoneCan

| | |
|--|--|
| | |
| | |
| | |
| | |

White
Rose
Maths

Wednesday 24th February 2021

How to Wash Your Hands

Can you help Super Soap on his special mission to protect children from germs? Cut and stick the pictures in the correct order to show instructions for washing your hands.






visit twinkl.com



| | | | | |
|---|---|---|--|---|
|  |  |  |  |  |
| Wash away the soap bubbles. | Put soap on your hands. | Dry your hands. | Rinse your hands with water. | Rub your hands together. |



Thursday 25th February 2021

| | | |
|----------------------|---|--|
| Reading | <p>Listen to the story 'The Dot' on our Instagram page Gainsborough_hackney or on YouTube https://www.youtube.com/watch?v=Clpw7PG7m1Q</p> <p>Questions to talk about:</p> <ul style="list-style-type: none"> • How did Vashti's work look in the show? • How did it make her feel? | |
| Writing | <p>Join Zoom Meeting at 12pm https://zoom.us/j/96702851419?pwd=MmJrM1NTMEhPdIiwUIUxMUI1ZnBQQT09 Meeting ID: 967 0285 1419 Passcode: 6pkEX5</p> <p>Vashti was feeling happy and proud to see her artwork in the show. What things make you happy? Can you draw and write about what makes you happy?</p> | |
| Maths | <p>White Rose Home Learning Video: https://www.youtube.com/watch?v=Da6lxY_8jmU Session 4- Measuring height</p> <p>Tasks:</p> <ul style="list-style-type: none"> • Can you order the ladders from shortest to tallest? | |
| Gross and fine motor | <p><u>Gross motor activity:</u> Bunny jumps. Can you do 10 bunny jumps? How far can you travel? How high can you jump? Can you jump higher or further than a family member?</p>  | <p><u>Fine motor activity:</u> Playdough smash! Can you roll the playdough to make balls? Now use your hands to smash the balls</p>  |
| Keeping healthy! | <p>We need to look after ourselves to help us stay happy and healthy. To look after ourselves in different types of weather, we need to wear different types of clothing.</p> <p>What is your favourite type of weather? What is the weather like now? What do you need to wear to look after yourself in this weather?</p>  | |

Thursday 25th February 2021



Draw five things that make you happy.

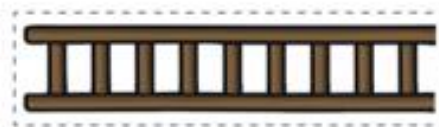
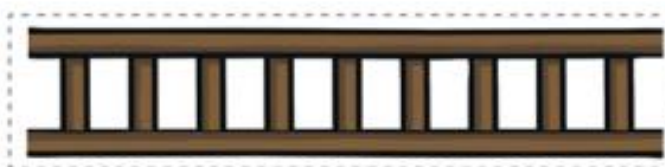
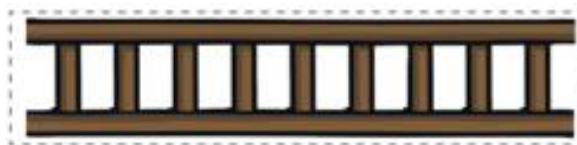
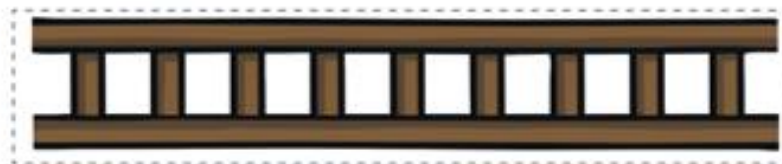
Things that make me happy.....

Thursday 25th February 2021

Measuring Charlie's Ladders

Cut out and order the length of the ladders from shortest to tallest.

Can you draw a ladder that is taller and a ladder that is shorter?



shortest

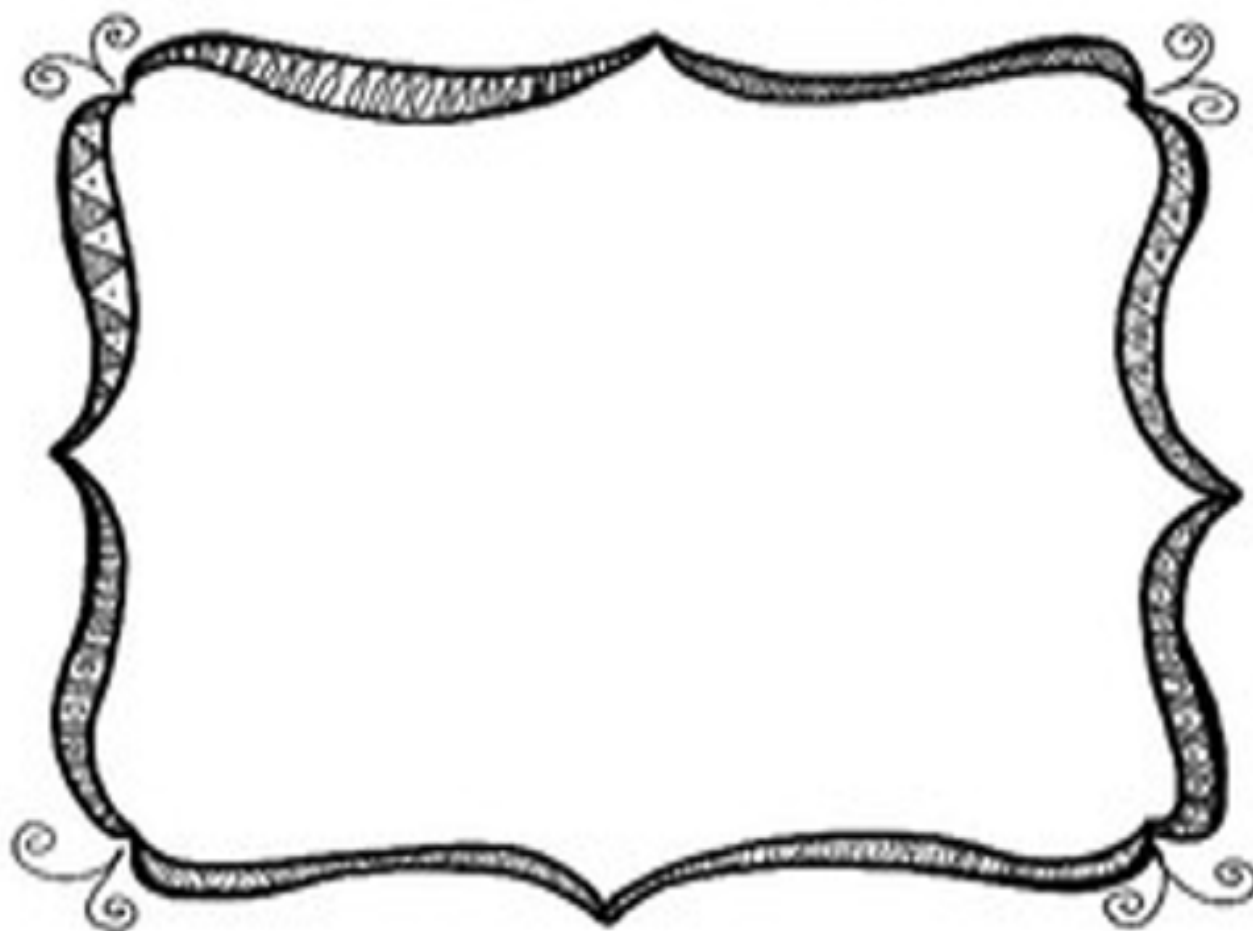
tallest



Thursday 25th February 2021

What is your favourite type of weather? What is the weather like now? What do you need to wear to look after yourself in this weather?




My favourite weather is....



My favourite weather is _____



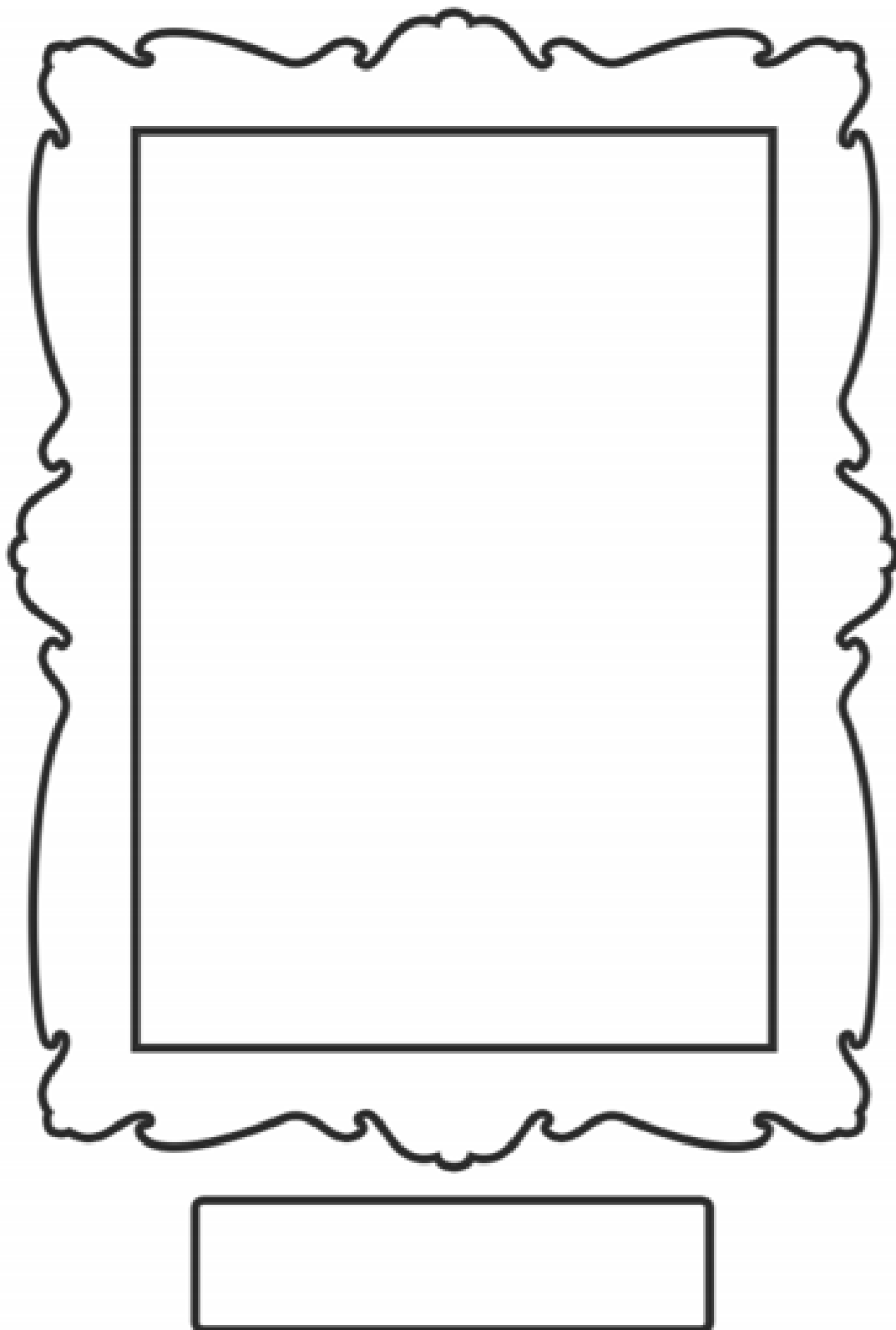
Friday 26th February 2021

| | | |
|-----------------------------|--|---|
| <p>Reading</p> | <p>Listen to the story 'The Dot' on our Instagram page Gainsborough_hackney or on YouTube https://www.youtube.com/watch?v=Clpw7PG7m1Q</p> <p>Questions to talk about:</p> <ul style="list-style-type: none"> • Why did Vashti ask the boy to draw for her? • What do you think happened after the boy signed his artwork? • What would you like to improve on? | |
| <p>Writing</p> | <p>Join Zoom Meeting at 12pm https://zoom.us/j/96702851419?pwd=MmJrM1NTMEhPdIiwUIUxMUl1ZnBQQT09 Meeting ID: 967 0285 1419 Passcode: 6pkEX5 We are all unique and special! We are good at different things. Can you draw a picture of yourself and add words to describe super you?</p> | |
| <p>Maths</p> | <p>White Rose Home Learning Video: https://www.youtube.com/watch?v=Da6lxY_8jmU Session 5- Measuring time</p> <p>Tasks:</p> <ul style="list-style-type: none"> • What activities can you do in 1 minute? • Look around your house and see how many different ways of measuring time you can find. Can you find a clock?....a watch?...a timer? What are these used for? What numbers can you see? Take some photos or draw a picture of some of the different ways to measure time. | |
| <p>Gross and fine motor</p> | <p><u>Gross motor activity:</u> Tiptoe walking. Can you tiptoe slowly around your room? Can you tiptoe fast?</p>  | <p><u>Fine motor activity:</u> Practise writing your name and numbers using your finger on salt or flour</p>  |
| <p>Keeping healthy!</p> | <p>We need to look after ourselves to help us stay happy and healthy. Our bodies will tell us when we need a rest. Getting a good night's sleep helps our bodies to grow and makes us feel better. We will feel sleepy if we do not get enough sleep and this means we are not able to learn or play properly.</p> <p>What do you do before you go to bed? Do you like having a bedtime story? What things do you need before you can go to sleep?</p>  | |





Friday 26th February 2021

We are all unique and special! We are good at different things. Can you draw a picture of yourself and add words to describe super you?



Friday 26th February 2021





#MathsEveryoneCan

Ask a grown up to time you for one minute.


You could see how many times you can write your name in one minute.

Or how many cubes you can place in a tower in one minute.



What else could you do in one minute?

Which activities were quick to complete? Which activities took longer?



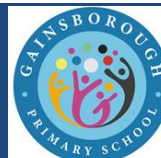


Friday 26th February 2021

Getting Ready for a Sleep



What things do you need before you can go to sleep?





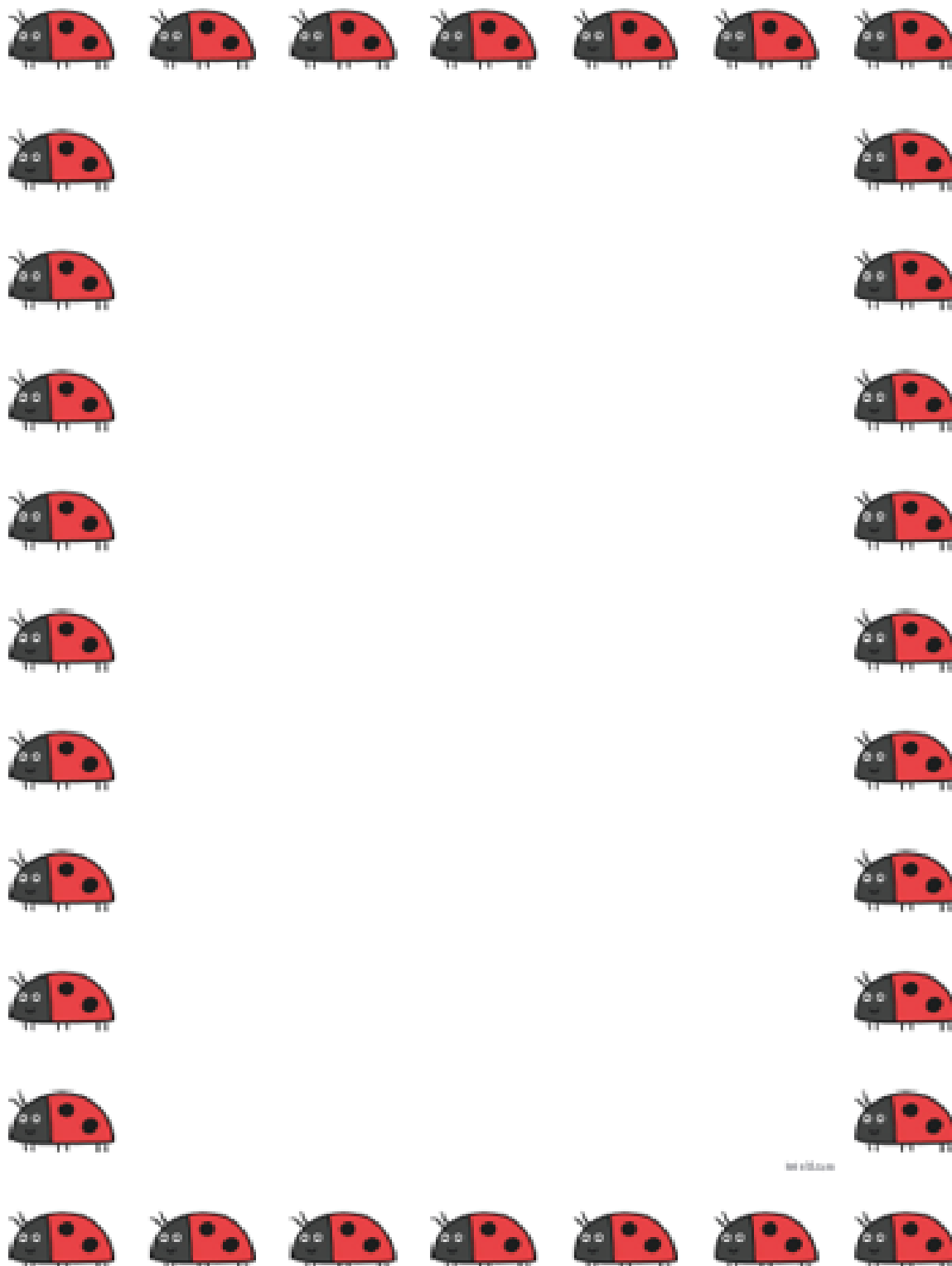
| Home Learning Children Nursery Spring 2 week 2 | | | | |
|--|--|--|--|--|
| | Monday | Tuesday | Wednesday | Thursday |
| | Friday | | | |
| 8:45 | | | | |
| 9am | | | | |
| 9:15 | | | | |
| 9:30 | Listen to story of the week/ Reading Book | Listen to story of the week/ Reading Book | Listen to story of the week/ Reading Book | Listen to story of the week/ Reading Book |
| 9:45 | | | | |
| 10am | PE Gross and fine motor | PE Gross and fine motor | PE Gross and fine motor | PE Gross and fine motor |
| 10:15 | | | | |
| 10:30 | | | | PE Zoom Lesson at 10.30am |
| 10:45 | | | | |
| 11am | Break 11-11:30am | Break 11-11:30am | Break 11-11:30am | Break 11-11:30am |
| 11:15 | | | | |
| 11:30 | | | | |
| 11:45 | Writing (Zoom Teacher Lead at 12pm) | Writing (Zoom Teacher Lead at 12pm) | Writing (Zoom Teacher Lead at 12pm) | Writing (Zoom Teacher Lead at 12pm) |
| 12pm | | | | |
| 12:15 | | | | |
| 12:30 | | | | |
| 12:45 | Lunch 12:30-1:30pm | Lunch 12:30-1:30pm | Lunch 12:30-1:30pm | Lunch 12:30-1:30pm |
| 1pm | | | | |
| 1:15 | | | | |
| 1:30 | Maths (Online video and Independent task) | Maths (Online video and Independent task) | Maths (Online video and Independent task) | Maths (Online video and Independent task) |
| 1:45 | | | | |
| 2pm | | | | |
| 2:15 | | | | |
| 2:30 | | | | |
| 2:45 | Instructions/ Positional language | Instructions/ Positional language | Instructions/ Positional language | Instructions/ Positional language |
| 3pm | | | | |
| 3:15 | | | | |
| 3:30 | | | | |

Monday 1st March 2021

| | | |
|-----------------------------------|--|---|
| Reading | <p>Listen to the story 'What the ladybird heard' on our Instagram page Gainsborough_hackney or on YouTube https://www.youtube.com/watch?v=Eu9mPX7DuLA</p> <p>Questions to talk about:</p> <ul style="list-style-type: none"> • Can you name the animals in the story? • What sounds do each of the animals make? | |
| Writing | <p>Join Zoom Meeting at 12pm https://zoom.us/j/96702851419?pwd=MmJrM1NTMEhPdIiwUIUxMUl1ZnBQQT09 Meeting ID: 967 0285 1419 Passcode: 6pkEX5</p> <p>Can you name the animals in the story? Where are they? What other animals do you think we can find in a farm? Can you draw pictures of the animals on a farm and label them?</p> | |
| Maths | <p>White Rose Home Learning Video: https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/ Session 1- Representing and sorting 9 and 10</p> <p>Tasks:</p> <ul style="list-style-type: none"> • Explore how many different ways you can make 9. Then see how many different ways you can make 10. • Complete the activities- I spy number 9 and I spy number 10 | |
| Gross and fine motor | <p><u>Gross motor activity:</u> Toe touches. Can you reach up high and then bend down to touch your toes? Your arms and legs should stay straight. Can you do this 10 times?</p>  | <p><u>Fine motor activity:</u> Can you use rubber bands and a muffin tin tray to make patterns?</p>  |
| Instructions/ Positional Language | <p>Look at the farm poster provided. Use the instructions sheet to find the different animals on the farm. Can you find all the animals? Where were they?</p> | |

Monday 1st March 2021

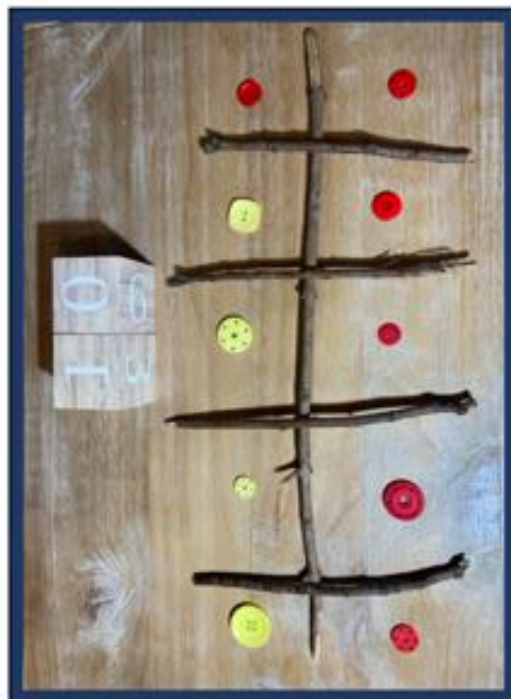
Can you name the animals in the story? Where are they? What other animals do you think we can find in a farm? Can you draw pictures of the animals on a farm and label them?



Monday 1st March 2021



Explore how many different ways you can make 9
Then see how many different ways you can make 10



What do you notice?

Can you spot numerals 9 and 10 in the environment?

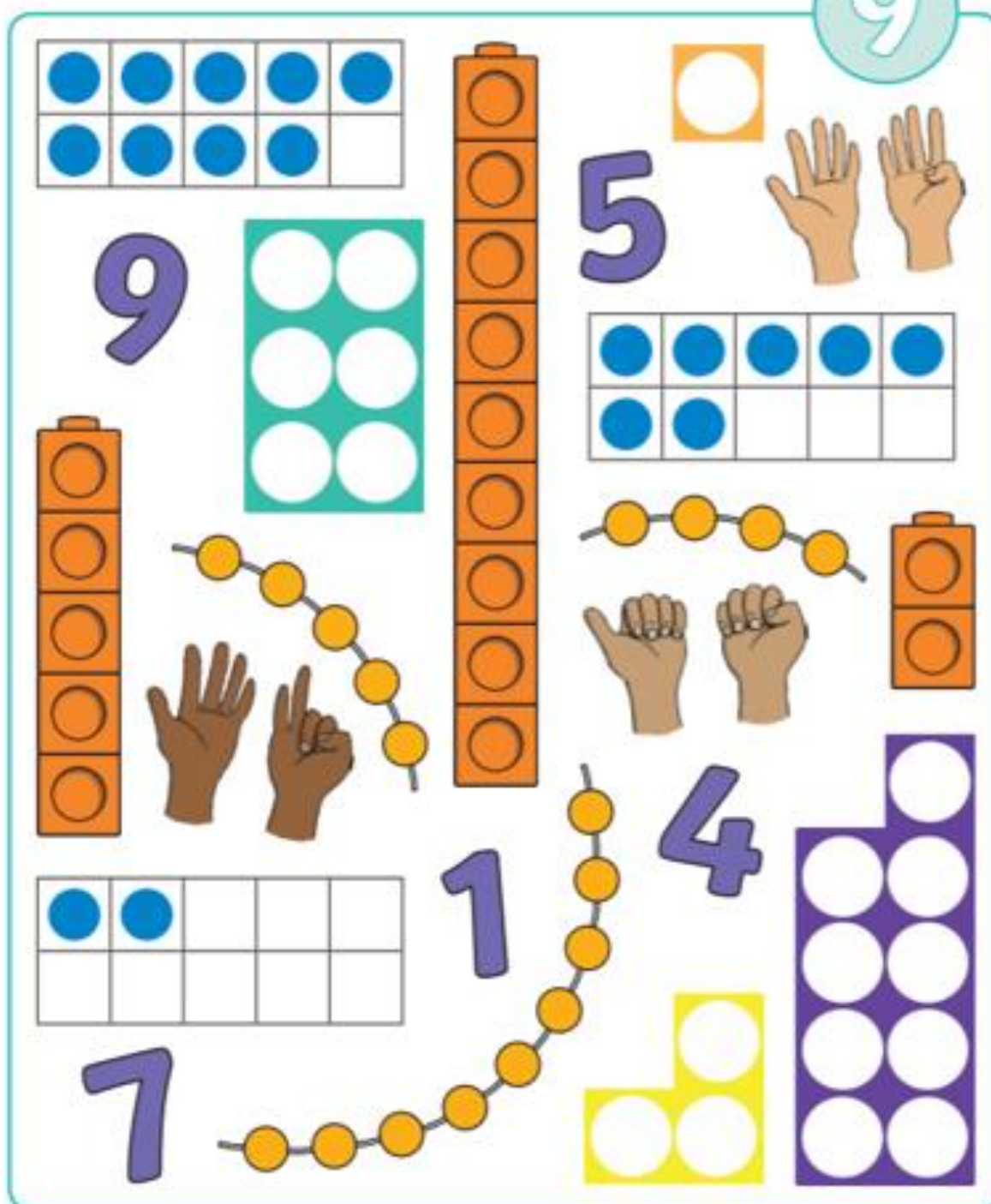
White
Rose
Maths

Monday 1st March 2021

I Spy Number Nine

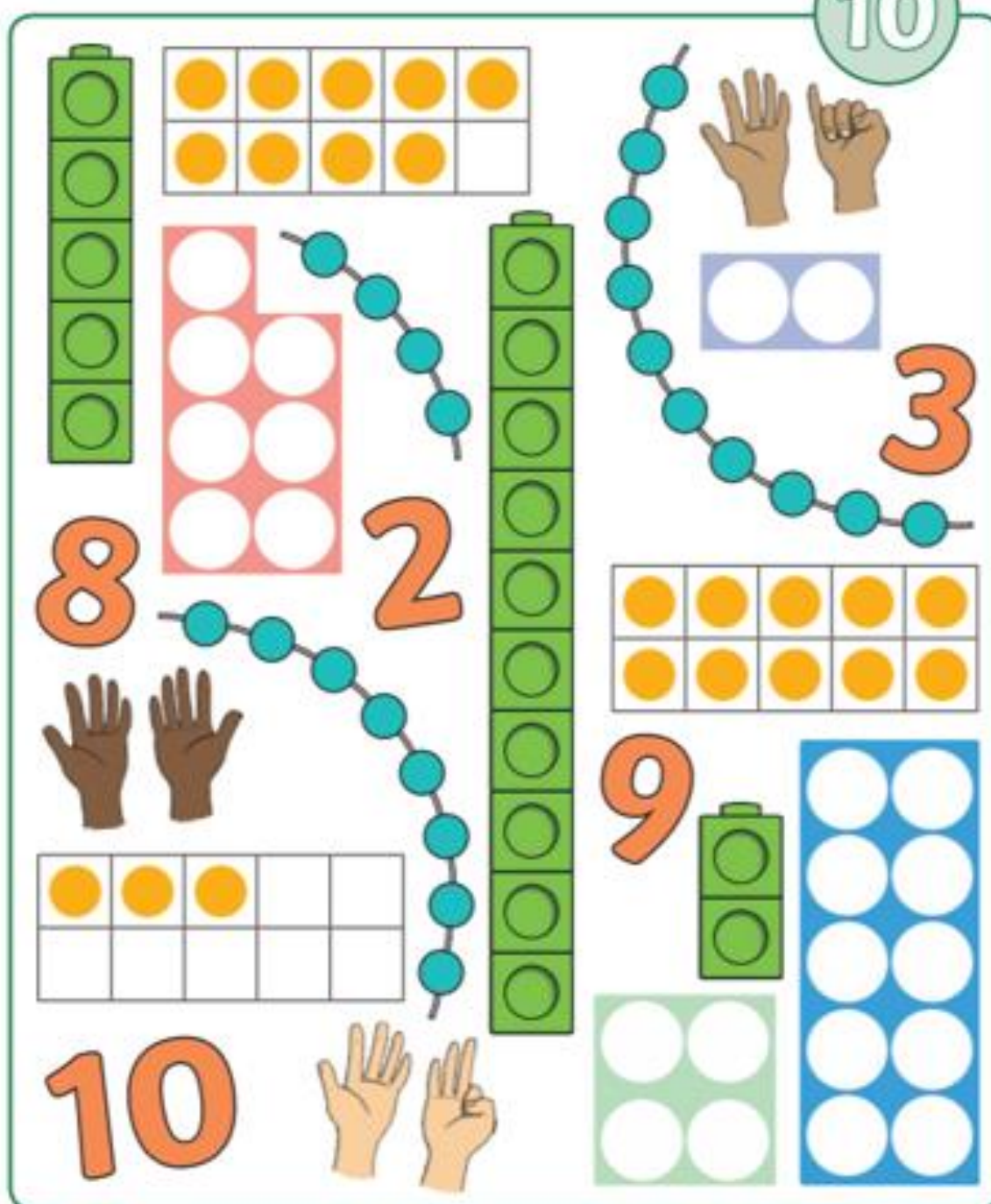
Find and circle all of the number nines.

9



I Spy Number Ten

10



Monday 1st March 2021

Look at the farm poster provided. Use the instructions sheet to find the different animals on the farm. Can you find all the animals? Where were they?

Positions On the Farm

'Can You Find...?' Poster Instructions

Can you find these things in the picture?

mouse

chicken

duck

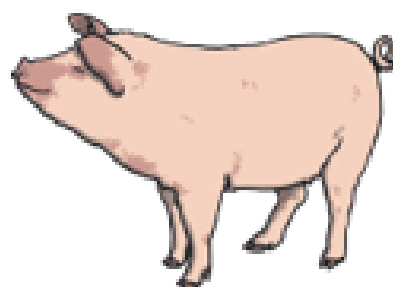
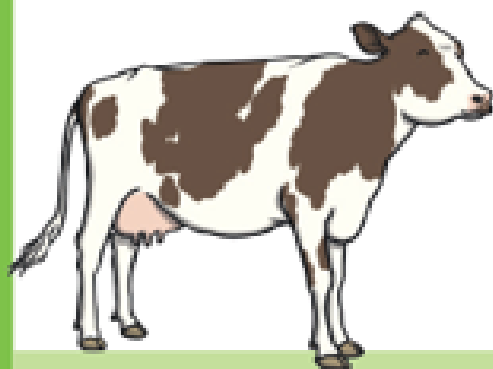
cat

pig

dog

cow

bird



Who is next to the pond?

Who is above the barn?

Who is inside the pigsty?

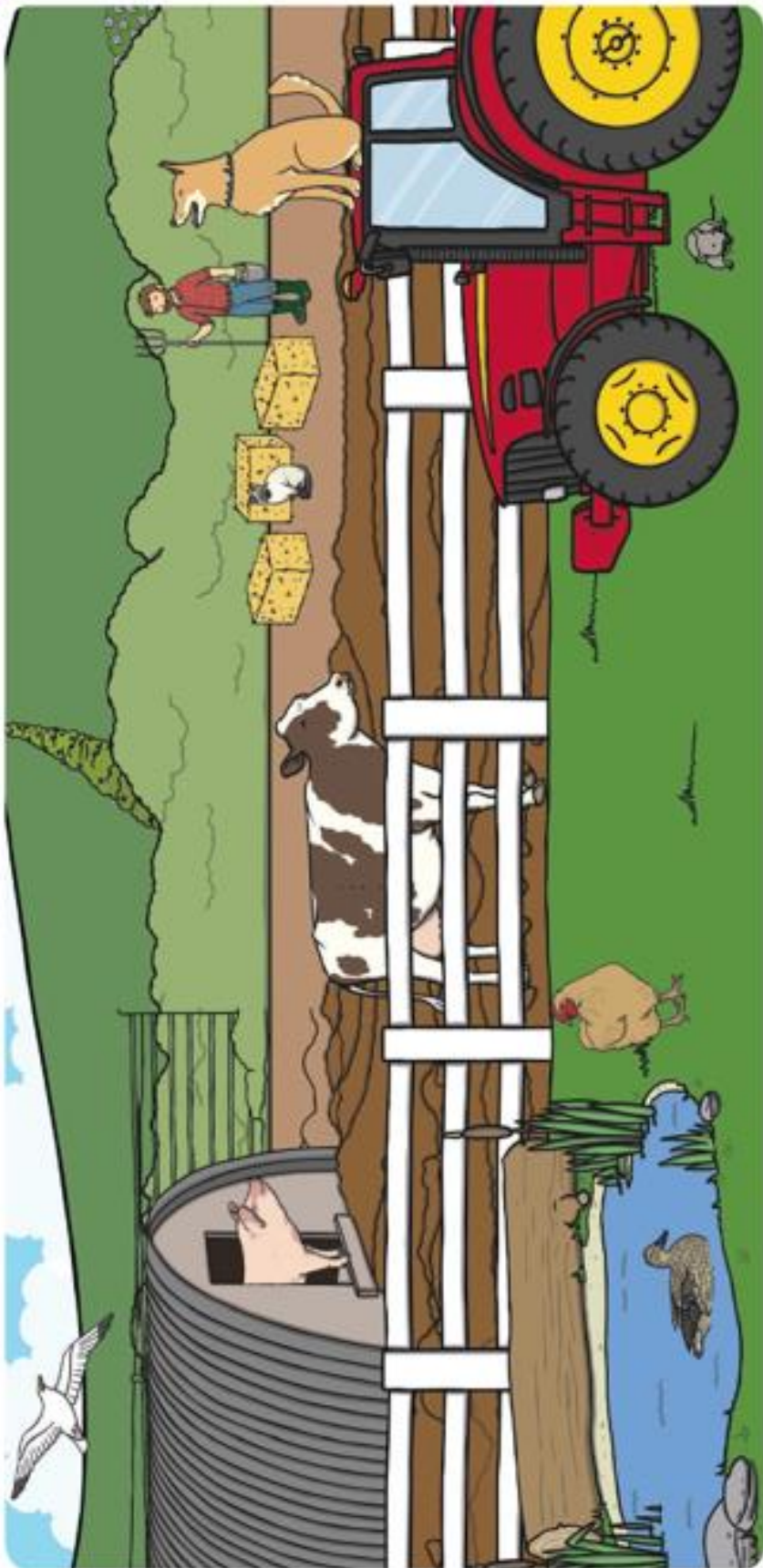
Who is behind the fence?

Who is on top of the tractor?

Who is under the tractor?


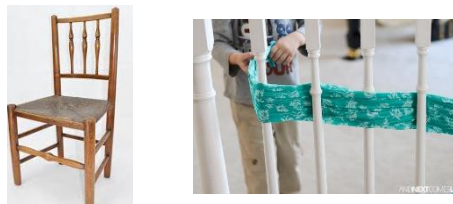
Who is on the pond?

Who is in front of the hay bale?





Tuesday 2nd March 2021

| | | |
|-----------------------------------|---|--|
| Reading | <p>Listen to the story 'What the ladybird heard' on our Instagram page Gainsborough_hackney or on YouTube https://www.youtube.com/watch?v=Eu9mPX7DuLA</p> <p>Questions to talk about:</p> <ul style="list-style-type: none"> • Can you think of another name people might call a hog? • All the animals make different noise. What do the two cats do? | |
| Writing | <p>Join Zoom Meeting at 12pm https://zoom.us/j/96702851419?pwd=MmJrM1NTMEhPdIiwUUIxMUl1ZnBQQT09 Meeting ID: 967 0285 1419 Passcode: 6pkEX5</p> <p>There are lots of rhyming words in the story. Words rhyme when the ending of the word sounds the same, for example: fox and box. Can you think of 3 words to rhyme with the word 'pig'?</p> | |
| Maths | <p>White Rose Home Learning Video: https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/ Session 2- Representing and sorting 9 and 10</p> <p>Tasks:</p> <ul style="list-style-type: none"> • Look at the cards; does it represent 9 or 10? Can you sort the cards into groups? • Can you circle all things, which represent 9 in one colour and all things, which represent 10 in another colour? | |
| Gross and fine motor | <p><u>Gross motor activity:</u> How many star jumps can you do in one minute?</p>  | <p><u>Fine motor activity:</u> Use a scarf to weave in and out of banister poles or on a chair</p>  |
| Instructions/ Positional Language | <p>Can you draw a map of a farm and label the different features? Use the farm word mat to help you. Can you use positional language to describe where different things are? Can you use the words next to, behind, in front of, beside, in between</p> | |




Tuesday 2nd March 2021


There are lots of rhyming words in the story. Words rhyme when the ending of the word sounds the same, for example: fox and box. Can you think of 3 words to rhyme with the word 'pig'? Can you draw them in the boxes?

A large empty square box for drawing.A large empty square box for drawing.A large empty square box for drawing.

Tuesday 2nd March 2021


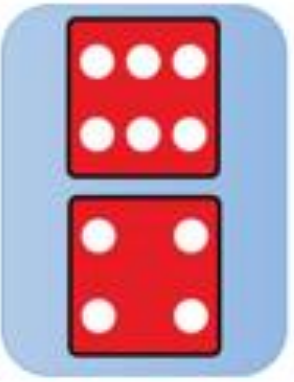
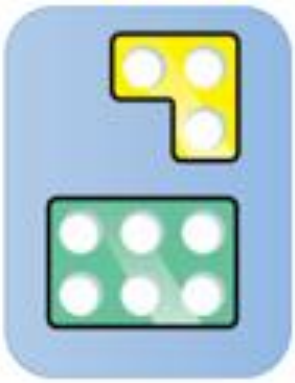
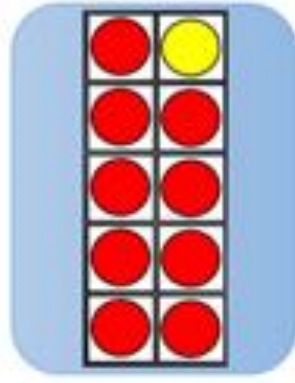
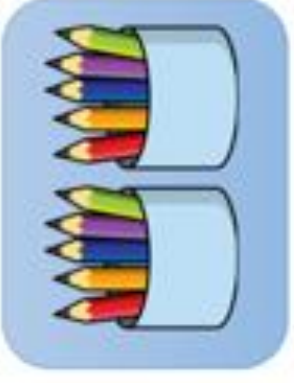
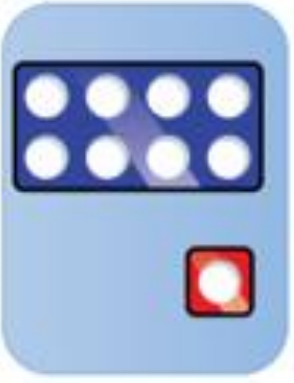
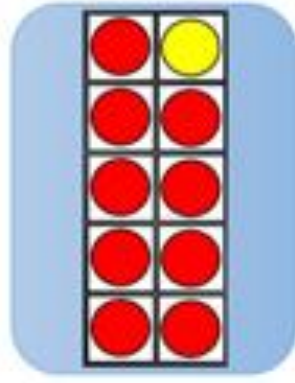
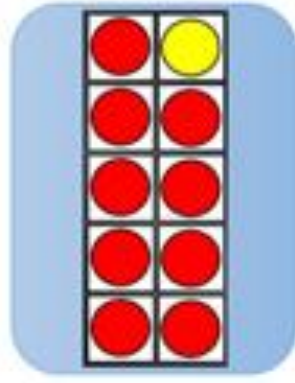


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Have a look at each card. Does it represent 9 or 10?

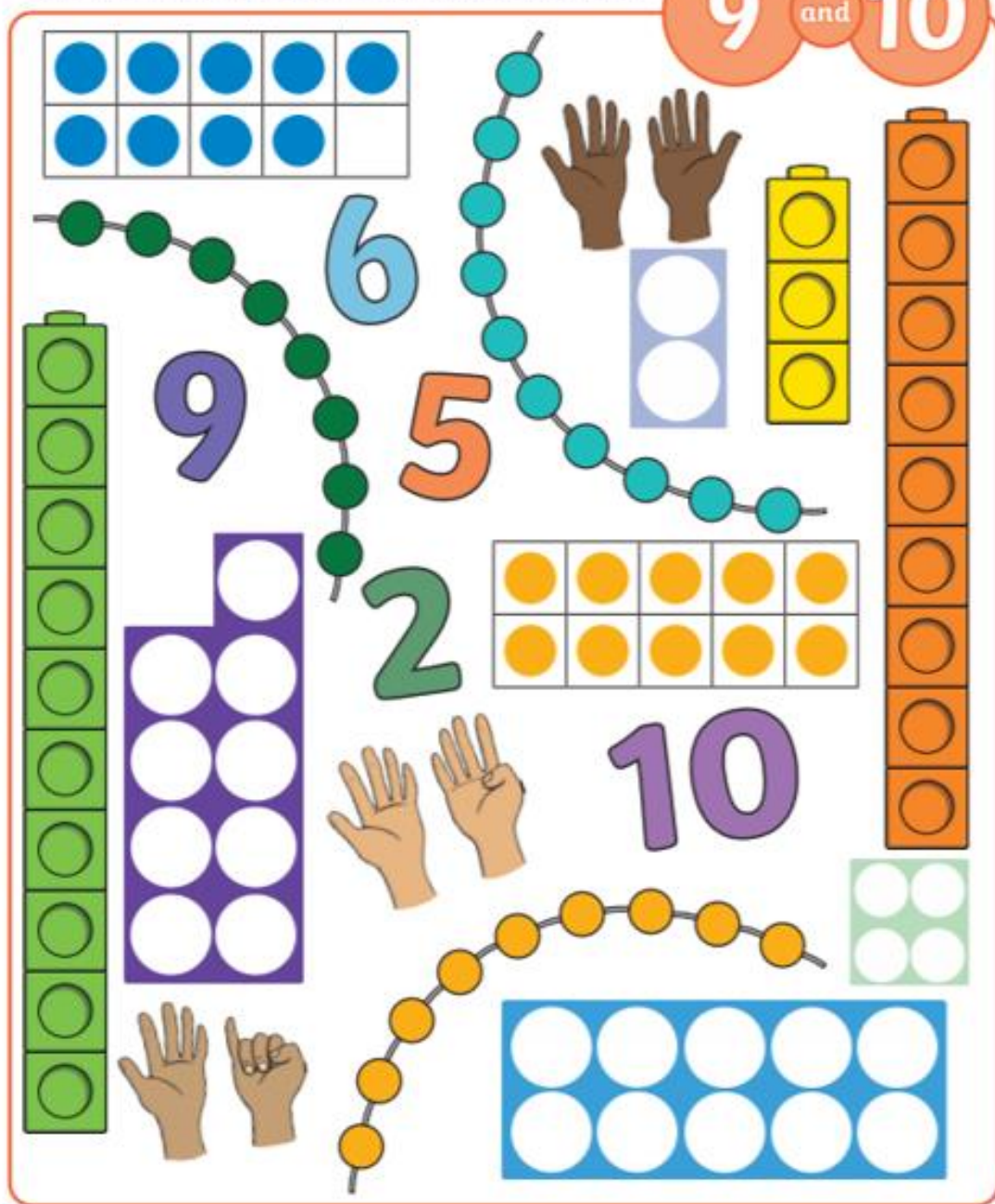
Sort the cards into two groups.

| | | | |
|--|--|---|---|
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|  |  |  |  |

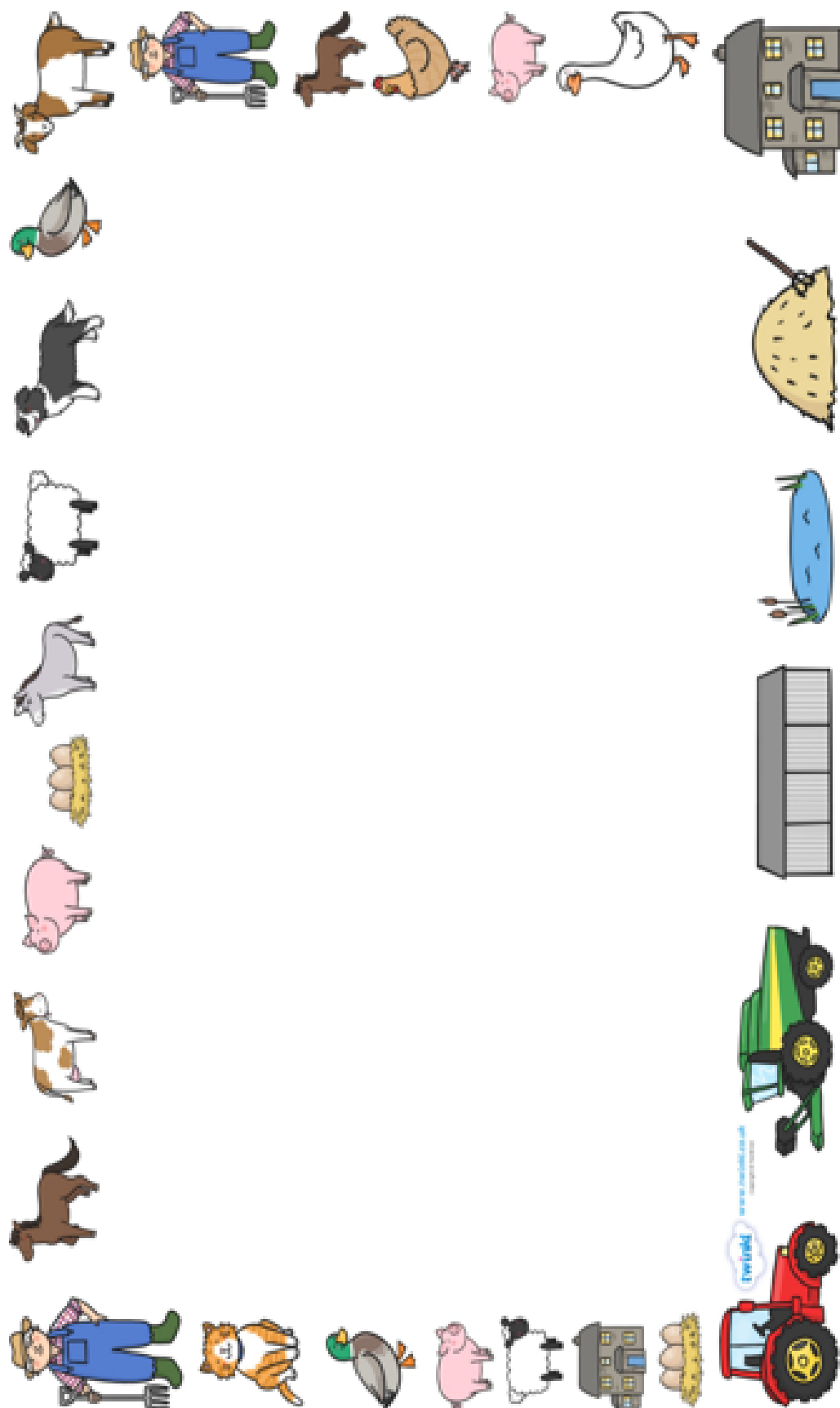
White Rose Maths

I Spy Number Nine and Ten

9 and 10



Can you draw a map of a farm and label the different features? Use the farm word mat to help you. Can you use positional language to describe where different things are? Can you use the words next to, behind, in front of, beside, in between





Tuesday 2nd March 2021





Wednesday 3rd March 2021

| | | |
|-----------------------------------|--|---|
| Reading | <p>Listen to the story 'What the ladybird heard' on our Instagram page Gainsborough_hackney or on YouTube https://www.youtube.com/watch?v=Eu9mPX7DuLA</p> <p>Questions to talk about:</p> <ul style="list-style-type: none"> • The thieves have to be careful not to wake which animal? • Can you explain why? | |
| Writing | <p>Join Zoom Meeting at 12pm https://zoom.us/j/96702851419?pwd=MmJrM1NTMEhPdllwUIUxMUI1ZnBQQT09 Meeting ID: 967 0285</p> <p>Listen to the words used to describe the animals in the story. These are adjectives. Can you draw a picture of your favourite animal from the story and describe it?</p> | |
| Maths | <p>White Rose Home Learning Video: https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/ Session 3- Ordering numerals to 10</p> <p>Tasks:</p> <ul style="list-style-type: none"> • Can you order numerals 0-10? Can you ask someone to mix a number? Can you spot the mistake? • Can you complete Teddy's number line? | |
| Gross and fine motor | <p><u>Gross motor activity:</u> Arm circles. Can you use your arms to make small circles and slowly make bigger circles? Can you make backward circles? Can you do one arm forwards and one arm backwards?</p>  | <p><u>Fine motor activity:</u> Make different shapes and patterns by using a scissors to cut playdough</p>  |
| Instructions/ Positional Language | <p>Can you create a simple map of the farm with the prize cow? Put an X to show the position of the prize cow. Can you describe where the prize cow is on the farm? Can you explain to a family member how they can reach the prize cow?</p> | |



Wednesday 3rd March 2021

Listen to the words used to describe the animals in the story. These are adjectives. Can you draw a picture of your favourite animal from the story and describe it?

A large, empty rectangular box with a black border, intended for a child to draw a picture of their favourite animal from the story.

My favourite animal from the story is _____

Wednesday 3rd March 2021



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Order numerals 1-10

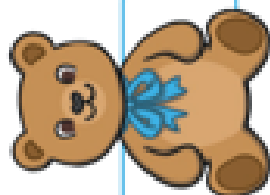
Ask a helper to change something on your number line.
Can you spot the mistake and correct it?

| | | | | |
|----|---|---|---|---|
| 10 | 8 | 1 | 9 | 4 |
| 5 | 6 | 7 | 2 | 3 |

White Rose Maths

Wednesday 3rd March 2021

Teddy's 0 to 10 Number Line



Cut out the numbers and put them in order from 0 to 10 to complete Teddy's number line.

| | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | | |
| | | | | | | | | | | |



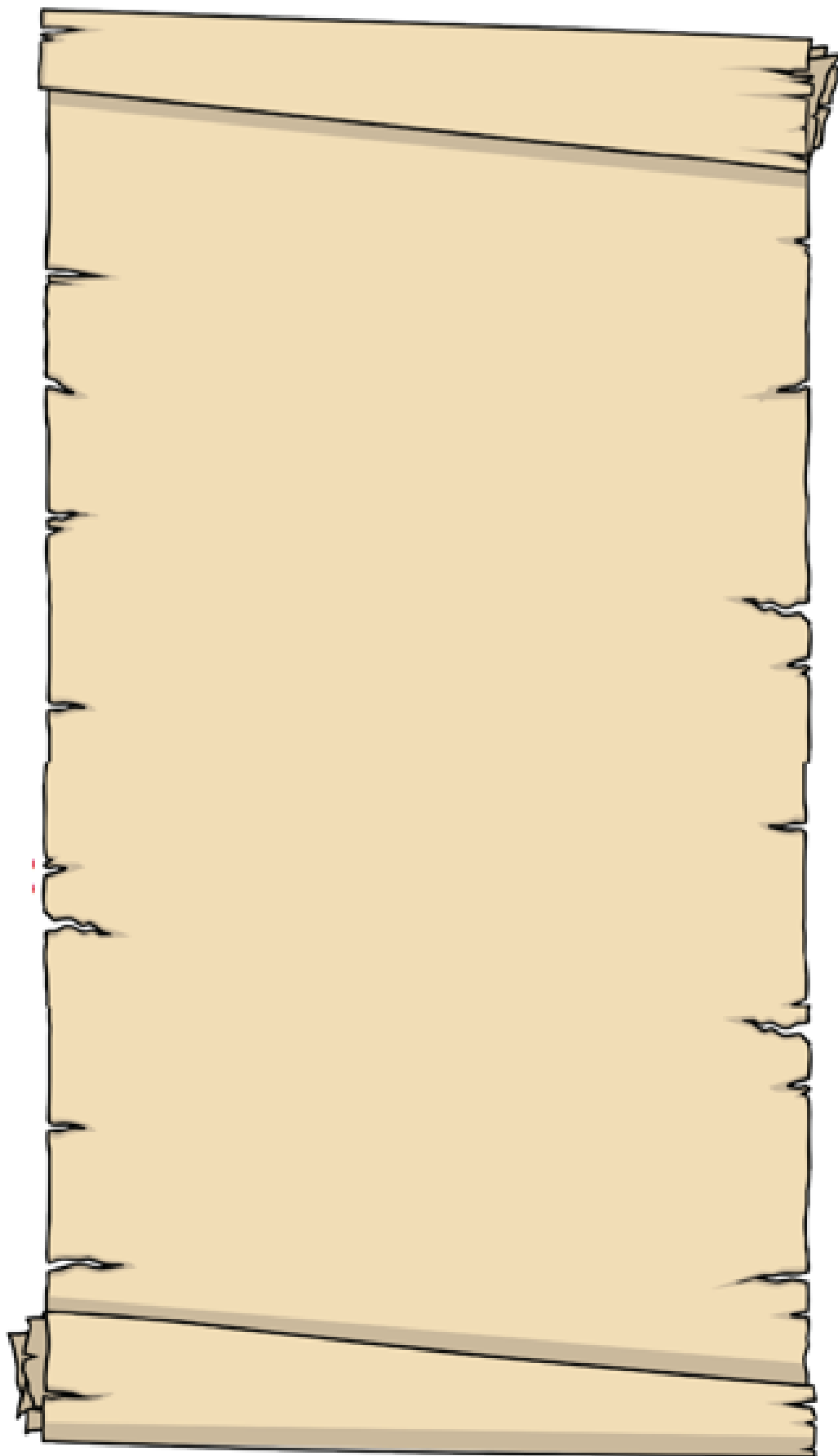
visit [twinkl.com](https://www.twinkl.com)



| | | | | | | | | | | |
|---|---|---|---|---|---|---|----|---|---|---|
| 5 | 8 | 2 | 6 | 1 | 0 | 3 | 10 | 7 | 9 | 4 |
|---|---|---|---|---|---|---|----|---|---|---|



Wednesday 3rd March 2021

Can you create a simple map of the farm with the prize cow? Put an **X** to show the position of the prize cow. Can you describe where the prize cow is on the farm? Can you explain to a family member how they can reach the prize cow?





Thursday 4th March 2021


| | | |
|-----------------------------------|--|--|
| Reading | <p>Listen to the story 'What the ladybird heard' on our Instagram page Gainsborough_hackney or on YouTube https://www.youtube.com/watch?v=Eu9mPX7DuLA</p> <p>Questions to talk about:</p> <ul style="list-style-type: none"> • Who are the thieves in the story? • What do they want to steal? How do they plan to steal it? | |
| Writing | <p>Join Zoom Meeting at 12pm https://zoom.us/j/96702851419?pwd=MmJrM1NTMEhPdIiwUIUxMUl1ZnBQQT09 Meeting ID: 967 0285</p> <p>The animals make lots of noise in the story but the ladybird 'doesn't say a word'. Can you follow the lines to show the movement of the ladybird?</p> | |
| Maths | <p>White Rose Home Learning Video: https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/ Session 4- Composition of 9 and 10</p> <p>Tasks:</p> <ul style="list-style-type: none"> • Can you sing the song 10 in the bed? How many in the bed first? What happens to the number each time someone falls off? https://www.youtube.com/watch?v=TdDypyS_5zE • Can you make your own number 10 picture using the 10 dots? | |
| Gross and fine motor | <p><u>Gross motor activity:</u> Climb the rope! Pretend to climb a rope. Reach your hands above your head one at a time and pull the rope down. Lift your knees high and climb on the spot.</p>  | <p><u>Fine motor activity:</u> Can you soak a sponge? Can you squeeze the sponge as tight as you can to take out all the water?</p>  |
| Instructions/ Positional Language | <p>Ask an adult to hide a toy in your house. Ask questions to find out where it is e.g. is it behind something? Or is it underneath something? Then you can hide a toy and the adult can ask you questions to find it.</p> | |

Thursday 4th March 2021

The animals make lots of noise in the story but the ladybird 'doesn't say a word'. Can you follow the lines to show the movement of the ladybird?



Thursday 4th March 2021

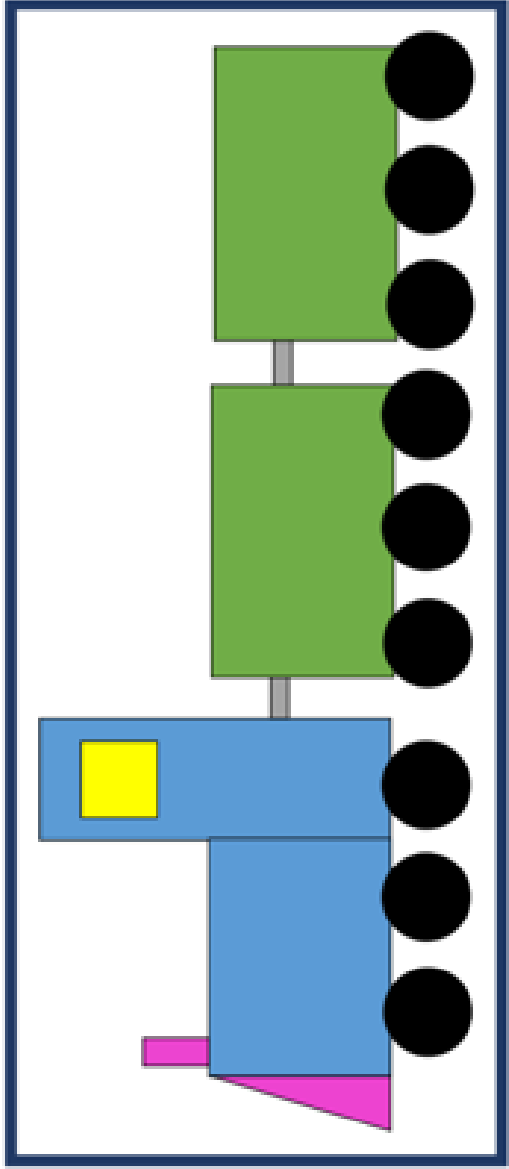


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Here is Teddy's black dots number 9 picture.

Draw your own number 10 picture using 10 black dots.

Then have a go at drawing another picture, exploring the different ways you can show 10.

A drawing of a blue car with a yellow square on the side, a pink wheel, and a pink triangular shape at the back. The car is facing right. To the right of the car are two green rectangular shapes, each with a black dot in the center. To the right of the green shapes are ten black dots arranged in a horizontal line.

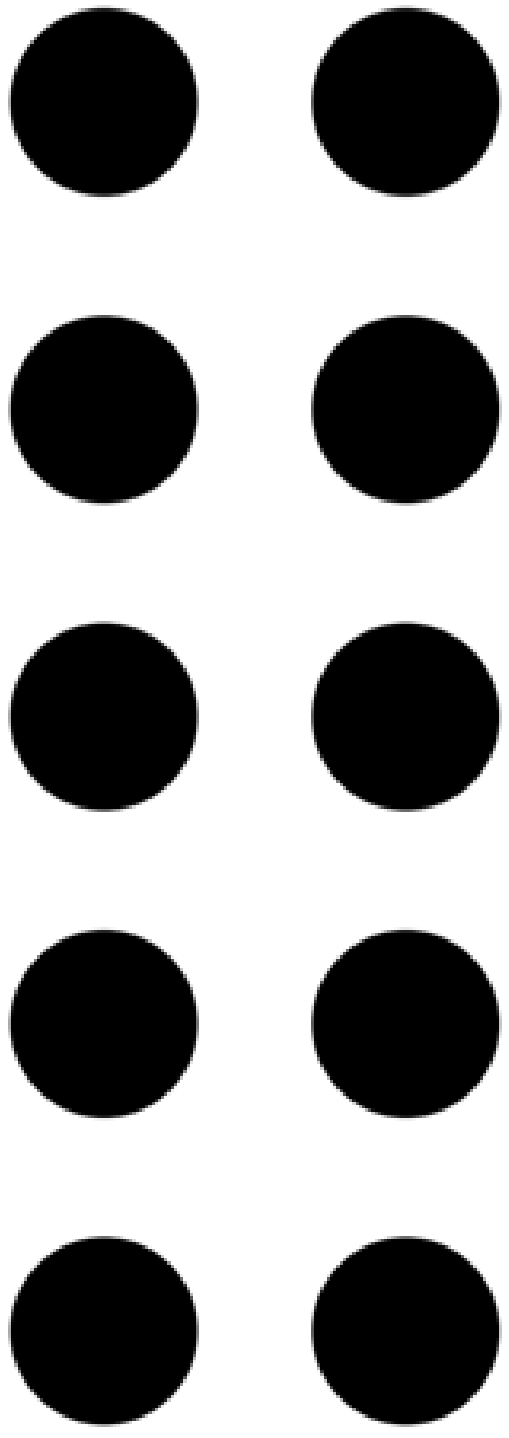
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Here are 10 black dots.



You could ask a helper to help you to cut them out.







Friday 5th March 2021

| | | |
|-----------------------------------|---|--|
| Reading | <p>Listen to the story 'What the ladybird heard' on our Instagram page Gainsborough_hackney or on YouTube https://www.youtube.com/watch?v=Eu9mPX7DuLA</p> <p>Questions to talk about:</p> <ul style="list-style-type: none"> • Who heard the thieves plan? What did this character do? • How did the animals trick the thieves? | |
| Writing | <p>Join Zoom Meeting at 12pm https://zoom.us/j/96702851419?pwd=MmJrM1NTMEhPdIiwUIUxMUl1ZnBQQT09 Meeting ID: 967 0285</p> <p>Can you describe the characters Hefty Hugh and Lanky Len? What kind of people are they? Where do they live? Can you create a Wanted poster to tell people about the thieves in the story and what it is they want to do?</p> | |
| Maths | <p>White Rose Home Learning Video: https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/ Session 5- Numbers to 10 Bingo</p> <p>Tasks:</p> <ul style="list-style-type: none"> • Play your own game of Bingo using the cards and number boards provided. • Can you represent and form numbers 1 to 10? | |
| Gross and fine motor | <p><u>Gross motor activity:</u> Knee lifts! Hold your arms out to the side. Keep your arms straight. Lift your knee up to your elbow. Keep your back straight. Return your foot to the floor. Repeat with the other knee.</p>  | <p><u>Fine motor activity:</u> Ask an adult to wrap one of your toys with thread or string. Can you rescue your toy?</p>  |
| Instructions/ Positional Language | <p>Can you hide a toy in your house? Now draw a map of your house with an X where the hidden toy is. Ask a family member to follow your map to see if they can find the hidden toy.</p> | |




Friday 5th March 2021


Can you describe the characters Hefty Hugh and Lanky Len? What kind of people are they? Where do they live? Can you create a Wanted poster to tell people about the thieves in the story and what it is they want to do?



Friday 5th March 2021




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Play your own game of bingo.

You could use one of these bingo cards or you could make your own by adding your own numerals.

| | | |
|---|---|----|
| 5 | 8 | 9 |
| 7 | 2 | 10 |







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| | | |
|---|---|---|
| 6 | 4 | 9 |
| 1 | 7 | 3 |




White Rose Maths





#MathsEveryoneCan










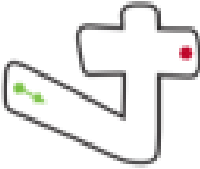

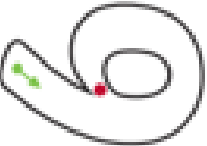



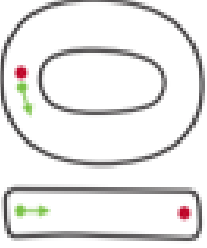


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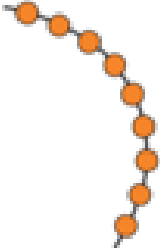

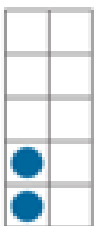
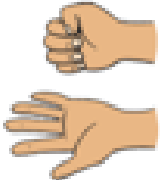

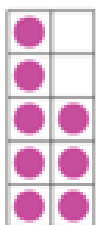
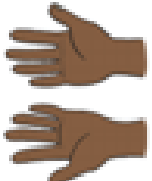


Friday 5th March 2021

Number Representation and Formation 1 to 10 Activity

Practise forming the numerals 1 to 10. Then, find the picture which represents the number and match it to the numeral.

| | | | | | |
|--|--|--|---|--|--|
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| | |
|---|---|
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|  |  |
|  |  |
|  |  |
|  |  |

Friday 5th March 2021

Can you hide a toy in your house? Now draw a map of your house with an **X** where the hidden toy is. Ask a family member to follow your map to see if they can find the hidden toy.

