

Writing a letter to my teacher

This is a new and an unusual time for everyone. You may not get the chance to meet your new teacher before you go back to school, but teachers love to receive letters from you and start to get to know you. You will be writing a letter to your new teacher telling them everything about you and what you did during spring and summer 2020

Lesson 1:

I P G A LI: To plan a letter to my new teacher.	Assessment		
	Pupil	Parent	Teacher
SC: I can read a letter from my new teacher			
SC: I can identify features of a letter			
SC: I can use ideas from my teacher's letter to plan my own.			

Task 1

- Write three interesting facts about you.
- Write three things you enjoyed in spring and summer 2020.
- Three things you learnt
- Three things you did don't enjoy.
- Other things you would like your teacher to know about you.
- Write three wished for 2020/2021
- Plan your letter using a planning template at the end of this document, use the prompting questions on your plans to help you.

Lesson 2

I P G A LI: To write a letter to my new teacher.	Assessment		
	Pupil	Parent	Teacher
SC: I can use the correct layout.			
SC: I can use time conjunctions: Firstly, next, finally			
SC: I can use first person			
SC: I can include family, hobbies and interests.			
SC: I can include information about my life.			

Task 2

Look at your plans from yesterday. Share your plans with a family member.

**Write a letter to your new teacher telling them all about
you using your plans.**

Dear Miss/Mr...

Gainsborough Primary
School Berkshire Rd,
Hackney Wick
London E9 5ND

My name is ... and I am ... years old. I am writing to you to let you know that I am very pleased for you to be my new teacher next year.
To begin with...

Lesson 3

Look through your letter. Make any spelling or punctuation corrections to your own writing. Read it aloud and highlight omissions or errors. Find a family member and read it to them looking for punctuation and spelling errors.

Publishing ideas

Neatly write your final copy.

I P G A	Assessment		
	Pupil	Parent	Teacher
SC: I can identify grammatical concepts in my letter.			
SC: I can use a thesaurus to avoid ambiguity			
SC: I have used the correct letter layout			
SC: I have used the correct salutation			

What is your name/age?

What are you looking forward to in year 6? _____

Who is in your family?

What hobbies do you have?

What are the things you enjoyed in spring and summer 2020?

Are you worried about anything in year 6?

What are the things you learned in spring and summer 2020?

What are the things you did not enjoy?

Any other interesting facts?

Dreams and goals

LI: To reflect on my strengths and plan for the new year I P G A	Assessment		
	Pupil	Parent	Teacher
SC: I can create a time capsule			
SC: I can include dreams and goals			

You will be creating a time capsule, which is like a container that holds things from the present that you will open in the future. At the end of the year, you will have a chance to look back and see how far you have progressed.

Task 1

1. Measure how tall you were at the end of the year using a string or a metre stick
2. Trace around your foot
3. Hand print



Make sure all your items go in the envelope.

You should have;

- Hand print
- String with your height
- Foot print
- a time capsule sheet

Pop it in the time capsule (in an envelope). We will look at it, at the end of the year. I wonder how much you would have grown/progressed.

Task 2: Fill in the time capsule sheet.

Name: _____

Date: _____

Review of the year

This year's achievements

What three things you have achieved this school year:

Drawing

Draw a picture of what you look like now

Memories

What were the three best things about this school year:

Hopes and dreams

What would you like to be when you are older:

Talents

What are your talents:

Favourite things

List five of your favourite things:

Looking forward

What are you looking forward to about the next school year:

Targets

What is your target for next year:

Analysing a piece of art

Li: To critique a piece of artwork and form an opinion about it.	Assessment		
I P G A			
SC: I can analyse artwork	Pupil	Parent	Teacher
SC: I can present findings and judgments			
SC: I can explain why critique is important			

Here are pieces of art work done by pupils in your school.

Your job is to pick one of the art pieces and critique it.

Using your chosen piece of art answer the following questions:

- What do you think the artist did well?
- What do you think the artist might be able to do to improve the artwork?
- What do you think the artist was trying to say with this piece of work?
- Why do you like/dislike it?
- Why do you think the artist created this piece of art and what do you think it means?



Kente Cloth

Nursery, February 2020

Children in Nursery looked at African fabrics and their unique style. They understood the idea of shape, pattern and colour and created artwork combining different techniques. They also practised block printing to complement their amazing masterpieces.



Freedom Quilts

Year 4 & Mixed Group, July 2020

Children in year 4 and mixed group studied about slavery and their secret way to freedom using coded language through fabric quilts.

Children learned key characteristics of patchwork and symbolic language and were able to represent their own idea of freedom using textiles.



Freedom Quilts

Year 4 & Mixed Group, July 2020

Children in year 4 and mixed group studied about slavery and their secret way to freedom using coded language through fabric quilts.

Children learned key characteristics of patchwork and symbolic language and were able to represent their own idea of freedom using textiles.



Louis Armstrong's Trumpet

Nursery, July 2020

Nursery children looked at the life and work of Louise Armstrong, and were inspired by Jazz music to create artwork using collage technique and glitter.