

Lesson 1

Watch the clip of 5 Metres 80 (High Diving giraffes) on Literacy Shed where a group of giraffes take turns diving into an Olympic-sized swimming pool. <https://www.literacyshed.com/diving-giraffes.html>

LI: To build ideas and to identify features of a newspaper article for a sports event. I P G A	Assessment		
	Pupil	Parent	Teacher
SC: I know what a newspaper article is.			
SC: I know the purpose of a newspaper article.			
SC: I know newspaper articles include factual information.			
SC: I can identify the features of a newspaper article and the purpose of each feature.			

Tasks:

1. Research the following key questions: what is a newspaper article/report?
2. Watch 'What are the features of a newspaper?' and write the features down.
<https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/z2gk9qt>
3. Watch 'Writing a newspaper report' on espresso
https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item858872/grade2/module858868/index.html **Login details: Username: student20571 , Password: gainsborough**
4. Now label and name the features of a newspaper article (**Brilliant Bolt Grabs Gold Again**)

The Sporting Telegraph

www.sporting-telegraph.com

The Number One Sports Newspaper

Brilliant Bolt Grabs Gold Again!

Jamaican Sprinter Takes London by Storm Winning Three Olympic Gold Medals

Exclusive Report by John Stevenson

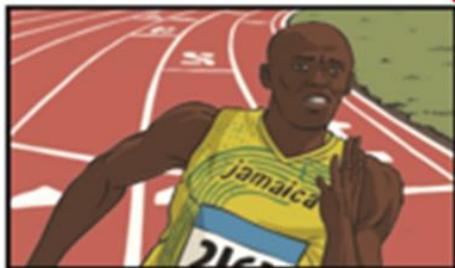
Usain Bolt reaffirmed his title as the World's Fastest Man by achieving a marvellous third gold medal of the games this week. In front of a deafening capacity crowd in London's Olympic Stadium, the 25-year-old world record holder completed a remarkable set of victories to establish himself as one of the greatest sprinters of all time.

Following earlier victories in both the 100m and 200m individual sprint, Bolt inspired his Jamaica team-mates to a third triumph in the 4x100m relay. The three gold medals are added to his personal collection alongside similar achievements in the corresponding individual events of Beijing in 2008.

Afterwards, the reigning 100m and 200m world champion was understandably buoyant in his celebrations.

"It's a brilliant feeling. It's been a long road. I'm happy, but I'm relieved. It's great to be in the history books as one of the greatest. I'm proud of myself," he told reporters.

Although other athletes have won more medals than Bolt, including American sprinter Carl Lewis who was commentating for a television network, no-one else can match the explosive power and unrivalled pace exhibited by Bolt.



Usain Bolt: winner of three Olympic gold medals in London

The sprinter's Jamaican team-mates were equally jubilant following their relay victory, describing it as a momentous day in Athletics history. Even the American team, who were disqualified from the relay following a disastrous illegal baton handover, were gracious in defeat. Admitting disappointment at missing out on a team medal, Justin Gatlin promised supporters that the team had given it all they could and refused to criticise the officials' decision, but did apologise to the US fans.

Now thinking ahead to his future and the potential of bringing down the curtain on a glittering Athletics career, Bolt confirmed that he intends to compete in 2016 but retire before the next Olympic Games in 2020. Instead, he will focus on charity work, a likely ambassador role in the sport or could even consider a dramatic switch to another sport such as football. As the crowds filtered out of the magnificent stadium, the talk was all about just one man - the incredible Usain Bolt, who is surely already an Olympic legend.

Lesson 2:

Watch the clip of 5 Metres 80 (High Diving giraffes) again, <https://www.literacyshed.com/diving-giraffes.html>

LI: To plan a newspaper article for an Olympic Sports Event I P G A	Assessment		
	Pupil	Parent	Teacher
SC: I can plan my newspaper report using the 5Ws: Who, What, When, Where and Why?			
SC: I can write my introduction paragraph using the 5Ws.			
SC: I can put the events in chronological order.			

Who: Who was involved?

What: What happened during the event?

When: When did the event take place (date/time)?

Where: Where did the event happen?

Why: What caused the event?

Lesson 3:

LI: To write a newspaper article for an Olympic Sports Event I P G A	Assessment		
	Pupil	Parent	Teacher
SC: I can include a headline for my newspaper report.			
SC: I can include facts about the main event using the 5Ws: Who, What, When, Where and Why?			
SC: I can include a picture with a caption.			

My News

Date:

The School's Best News

Written by:

Headline



Lesson 4:

Edit your work and make any necessary amendments. Read it aloud and highlight any errors. Find a family member and read it to them looking for punctuation and spelling errors.

Publishing ideas

- Publish your work using a piece of 12- x 18-inch construction paper folded to resemble a book. Glue or staple the story inside. Have your child draw a picture and write the story title on the cover of the “book.”
- Neatly rewrite the final draft and share it with parents, carers or other family members etc...
- Type the story on the computer and add clip art, if desired.

[Send us your finished work to admin@gainsborough.hackney.sch.uk](mailto:admin@gainsborough.hackney.sch.uk)

<u>To edit and publish a</u> I P G A	Assessment		
	Pupil	Parent	Teacher
SC: I can proof read my work.			
SC: Check and improve punctuation and spelling.			
SC: I can use neat, cursive handwriting.			
SC: I can up level my work – paragraphs, descriptive language.			