

This week's focus is a newspaper article for an Olympic event. You will be writing a newspaper article based on the video 5 Metres 80 (High Diving giraffes) on Literacy Shed, where a group of giraffes take turns diving into an Olympic-sized swimming pool.

Lesson 1:

Watch the clip of 5 Metres 80 (High Diving giraffes) on Literacy Shed where a group of giraffes take turns diving into an Olympic-sized swimming pool.

<https://www.literacyshed.com/diving-giraffes.html>

LI: To build ideas and to identify features of a newspaper article for a sports event. I P G A	Assessment		
	Pupil	Parent	Teacher
SC: I know what a newspaper article is			
SC: I know the purpose of a newspaper article			
SC: I know the difference between a newspaper article and a story.			
SC: I know newspaper articles include factual information			
SC: I can identify the features of a newspaper article and the purpose of each feature			

Tasks:

1. Research the following key questions: what is a newspaper article/report? What is Olympics, where, why and how did it begin?
2. Watch 'What are the features of a newspaper?' and write the features down.
<https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/z2gk9qt>
3. Watch 'Writing a newspaper report' on espresso
https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item858872/grade2/module858868/index.html **Login details: Username: student20571 , Password: gainsborough**
4. Now label and name the features of a newspaper article (**Brilliant Bolt Grabs Gold Again**)
5. Children to create a word bank for their newspaper article e.g.
 - Despite this claim....
 - Bystanders declared...
 - Eyewitnesses say...
 - It has been reported...
 - According to witnesses...

Lesson 2

Watch the clip of 5 Metres 80 (High Diving giraffes) again, <https://www.literacyshed.com/diving-giraffes.html>

LI: To plan a newspaper article for a sports event. I P G A	Assessment		
	Pupil	Parent	Teacher
SC: I can use a catchy headline to grab the attention of the reader.			
SC: I can give the reader all of the information they need by using the 5 W's.			
Who, what , why, where, when			
SC: I can include quotes of key people who are part of the story.			
SC: I can add an image/picture			

Task:

Now plan a newspaper article of the event using the key questions below and the planning template at the end of this page.

Introduction

Who was involved?

Where did the event take place?

Where did it happen?

When did it happen?

Break up the story in time order using paragraphs

Interviews

Who will you interview?

How are they involved in the event?

What will they have to say? Will you have to use direct or reported speech?

Conclusion

What are the characters doing now?

what might happen in the future

What will your picture be of?

What will your caption be?

Lesson 3:

Now write your newspaper article using your plan from yesterday. You may Watch 'Writing a newspaper report' on espresso again to support your writing, and use the success criteria.

https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item858872/grade2/module858868/index.html **Login details: Username: student20571 , Password: gainsborough**

An example of an introductory Paragraph

Last week, British astronaut Tim Peake returned home from an incredible six month stay aboard the ISS, alongside his crewmates Yuri Malenchenko and Timothy Kopra. He is the first British astronaut to have lived on the ISS.

<u>LI: To write a newspaper article for a sports event.</u> I P G A	Assessment		
	Pupil	Parent	Teacher
SC: I can add an introductory paragraph that includes the five Ws.			
SC: I can make your headline short and snappy.			
SC: I can use chronological order			
SC: I can write in the third person and the past tense			
SC: I can split your newspaper report up into paragraphs to help the reader clearly understand the information.			
SC: I can include a quote with the correct use of speech marks.			
SC: I can add a conclusion paragraph to explain what might happen next.			
SC: I can include a Byline and Placeline			

Lesson 4:

Edit your work and make any necessary amendments. Read it aloud and highlight omissions or errors. Find a family member and read it to them looking for punctuation and spelling errors.

Publishing ideas

Type your final edited piece.

Add images, photos or drawings with captions.

Alternatively, neatly write your final copy.

<u>To edit and publish a newspaper article for a sports event.</u> I P G A	Assessment		
	Pupil	Parent	Teacher
SC: I can up level my headline			
SC: relative clauses			
SC: I can use complex sentences appropriately			
SC: Proof reading, proposing changes to vocabulary, grammar and punctuation			
SC:I can use ICT to present my work			
SC: I can add photos, drawings and diagrams and attractive eye-catching designs.			

Send us your finished work to admin@gainsborough.hackney.sch.uk

Lesson 1 Activity

With a partner or family member, name the features of a newspaper report.

The Sporting Telegraph

www.sporting-telegraph.com

The Number One Sports Newspaper

Brilliant Bolt Grabs Gold Again!

Jamaican Sprinter Takes London by Storm Winning Three Olympic Gold Medals

Exclusive Report by John Stevenson

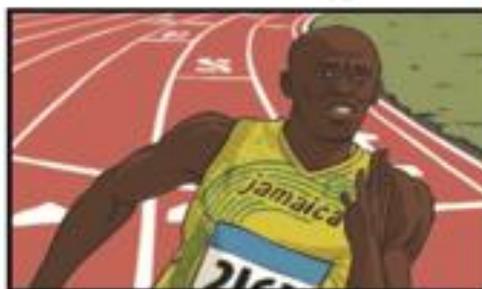
Usain Bolt reaffirmed his title as the World's Fastest Man by achieving a marvellous third gold medal of the games this week. In front of a deafening capacity crowd in London's Olympic Stadium, the 25-year-old world record holder completed a remarkable set of victories to establish himself as one of the greatest sprinters of all time.

Following earlier victories in both the 100m and 200m individual sprint, Bolt inspired his Jamaica team-mates to a third triumph in the 4x100m relay. The three gold medals are added to his personal collection alongside similar achievements in the corresponding individual events of Beijing in 2008.

Afterwards, the reigning 100m and 200m world champion was understandably buoyant in his celebrations.

"It's a brilliant feeling. It's been a long road. I'm happy, but I'm relieved. It's great to be in the history books as one of the greatest. I'm proud of myself," he told reporters.

Although other athletes have won more medals than Bolt, including American sprinter Carl Lewis who was commentating for a television network, no-one else can match the explosive power and unrivalled pace exhibited by Bolt.



Usain Bolt: winner of three Olympic gold medals in London

The sprinter's Jamaican team-mates were equally jubilant following their relay victory, describing it as a momentous day in Athletics history. Even the American team, who were disqualified from the relay following a disastrous illegal baton handover, were gracious in defeat. Admitting disappointment at missing out on a team medal, Justin Gatlin promised supporters that the team had given it all they could and refused to criticise the officials' decision, but did apologise to the US fans.

Now thinking ahead to his future and the potential of bringing down the curtain on a glittering Athletics career, Bolt confirmed that he intends to compete in 2016 but retire before the next Olympic Games in 2020. Instead, he will focus on charity work, a likely ambassador role in the sport or could even consider a dramatic switch to another sport such as football. As the crowds filtered out of the magnificent stadium, the talk was all about just one man - the incredible Usain Bolt, who is surely already an Olympic legend.

Planning template

Name of your newspaper

Headline

Subtitle

Introductory paragraph.

Write about the main events in detail.

Include picture and caption.

Include picture and caption.

Write about the main events in detail.

Write a conclusion paragraph.

Include the reporter's name.