

Lesson 1:

Watch clip of a young girl decorating the grave of her mother. Draw the events of the story and label using Spanish words.

<https://www.literacyshed.com/day-of-the-dead.html>

LI: To build ideas for a retell I P G A	Assessment		
	Pupil	Parent	Teacher
SC: Recognise the main characters			
SC: Draw the key events from the story.			
SC: Label using key Spanish words. flores – flowers grave -tumba dulces – candles mama- mum esqueletos– skeletons cultura – culture madre-mother Día de los Muertos- Day of the dead			

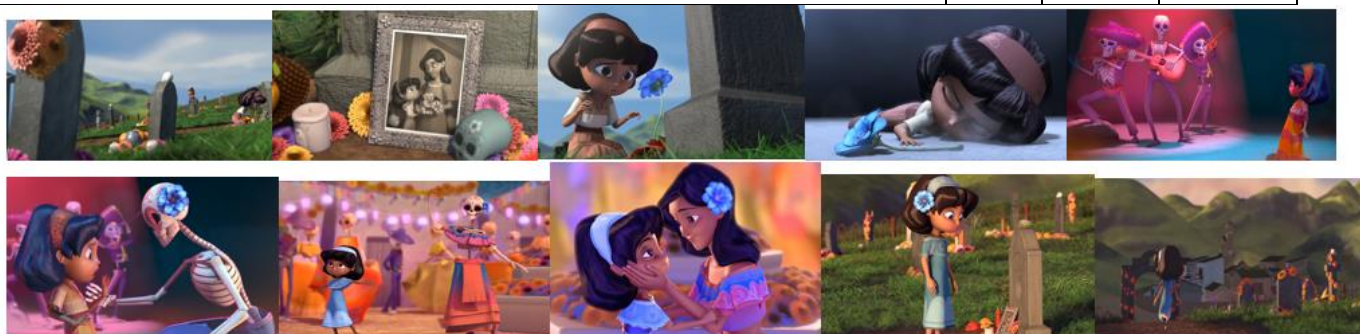
Lesson 2

Watch the video again.

<https://www.literacyshed.com/day-of-the-dead.html>

Make notes about the main character and the settings you will use in your retell. Put the events in the correct order and retell the story to your family. See if you have use some Spanish words to describe the feelings.

LI: To plan a retell I P G A	Assessment		
	Pupil	Parent	Teacher
SC: I can sequence events in a chronological order.			
SC: I can retell the story with my family.			
SC: I can use adjectives to describe characters and feelings and translate them to Spanish. Sad Happy Scared Worried Nervous Miracle			



Lesson 3:

Now write a retell from the girl's point of view and remember to include the Spanish vocabulary you have learnt this week. Use examples from the success criteria (SC) to help you with your writing.

<u>To write a narrative</u> I P G A	Assessment		
	Pupil	Parent	Teacher
SC: I can write the story in the girl's point of view			
SC: I can use Spanish vocabulary in my writing e.g. Flores, mama, dulces, esqueletos, madre, dia de los muertos			
SC: I can use consistent tense throughout-past/present			
SC: I can use expanded noun phrases with Spanish vocabulary. <ul style="list-style-type: none">- Bright, blue flower - flor azul brillante- Sunny, blue sky - soleado cielo azul- Beautiful, colourful - hermoso colorido			

Lesson 4:

Edit your work and make any necessary amendments. Read it aloud and highlight errors. Find a family member and read it to them looking for punctuation and spelling errors.

Publishing ideas

- Record your voice reading the story.
- Use a large piece of paper and colour pens to publish your work-use colour to distinguish between characters.
- Write your edited story using the using neat joined handwriting.

<u>To edit and publish a narrative</u> I P G A	Assessment		
	Pupil	Parent	Teacher
SC: Re-read own writing and check it makes sense.			
SC: Check and improve punctuation and spelling.			
SC: Use neat Joined handwriting.			
Use Spanish words in your writing.			

Send us your finished work to admin@gainsborough.hackney.sch.uk