



Objectives: To explain what The Five Kingdoms are

SC: Describe the basic classification of living things into groups scientifically

SC: Observe similarities and differences and use them to classify living things

SC: Understand that living things are divided into 5 Kingdoms

SC: Research and write a short biography on Aristotle

**Did you know that pears, peaches and apricots are members of the rose family?
A prairie dog is not a dog at all. It is a type of squirrel!**

This term we are looking at Living things and their habitat.
Please watch these videos :

Classification of Living things

<https://www.youtube.com/watch?v=vqxomJIBGcY>

5 Kingdom Classification System

<https://www.youtube.com/watch?v=-r2uhvYlyM>

Research the 5 Kingdoms

<https://www.oum.ox.ac.uk/thezone/animals/animalid/kingdom.htm>

The Learning Zone

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What are kingdoms?

Tasks:

1. **Write** down the definition of Classification
2. **Create a poster** with the 5 Kingdoms : description and their characteristics 😊

3. **Research and create a factfile** on Aristotle.

While carrying out your research think about:

Why is he so valued?

What did he do that was so important?

How did his work affect our lives today?

Here are some helpful websites

<https://kids.kiddle.co/Aristotle>

https://www.ducksters.com/history/ancient_greece/aristotle.php

Biography Research

Persons Name:

Picture:

Early Life:

Family Life:

Major Accomplishments:

3 Interesting Facts:

